

Teaching Bursary in Scotland

Report of the review of the 2023/24 scheme

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1. Introduction

In 2023 the STEM bursary scheme was extended to include Gaelic as a secondary subject, Gaelic medium across all secondary subjects and in primary and renamed to the Teaching Bursary in Scotland.

1.1 Summary of Previous Bursary Applications

This section summarises overall bursary applications and successful bursary awards for previous intakes.

In the 2022/23 academic session, 84 bursaries were approved with 62 successfully completing. 8 recipients are still to complete.

In the 2021/22 academic session, 137 bursaries were approved with 107 successfully completing. 2 recipients are still to complete.

In the 2020/21 academic session, 150 bursaries were approved with 120 successfully completing. 1 recipient is still to complete.

In the 2019/20 academic session, 111 bursaries were approved with 94 successfully completing.

In the 2018/19 academic session, 107 bursaries were approved with 95 successfully completing.

1.2 Updates to Teaching Bursary for 2023/24 Intake

The following changes were made to the eligibility criteria for 2023/24:

- Primary Education in Gaelic Medium, Gaelic as a Language/Subject as Secondary School Level and Gaelic Medium across all Secondary Subjects were now added to the eligible subjects list.
- Applicants ordinarily need to have been out of full-time education since 30th September 2020.

In the 2023/24 academic session, 104 applications were received, of which, 70 were approved.

2. Eligibility Criteria for 2023/24 Intake

1. Applicants need to have been in paid employment for at least 36 months out of the last 84 months (including career breaks and any periods of furlough). Applicants who can evidence they have been in receipt of Carer's Allowance for 36 months out of the last 84 will also be deemed to meet the employment eligibility criteria.
2. Applicants need to hold a 2.1 degree or meet the minimum initial teacher

education (ITE) entry requirement with a relevant masters qualification, the content of which would make them suitable to teach Maths, Computing Science, Technological Education, Physics, Chemistry, Home Economics, Primary Education in Gaelic Medium, Gaelic as a Language/Subject as Secondary School Level or Gaelic Medium across all Secondary Subjects.

3. Normal entry requirements for PGDE ITE also apply. Including exceptions, applicants ordinarily need to have been out of full-time education since 30th September 2020.
4. Applicants must have an offer of a place on a PGDE ITE programme at a Scottish university before applying.

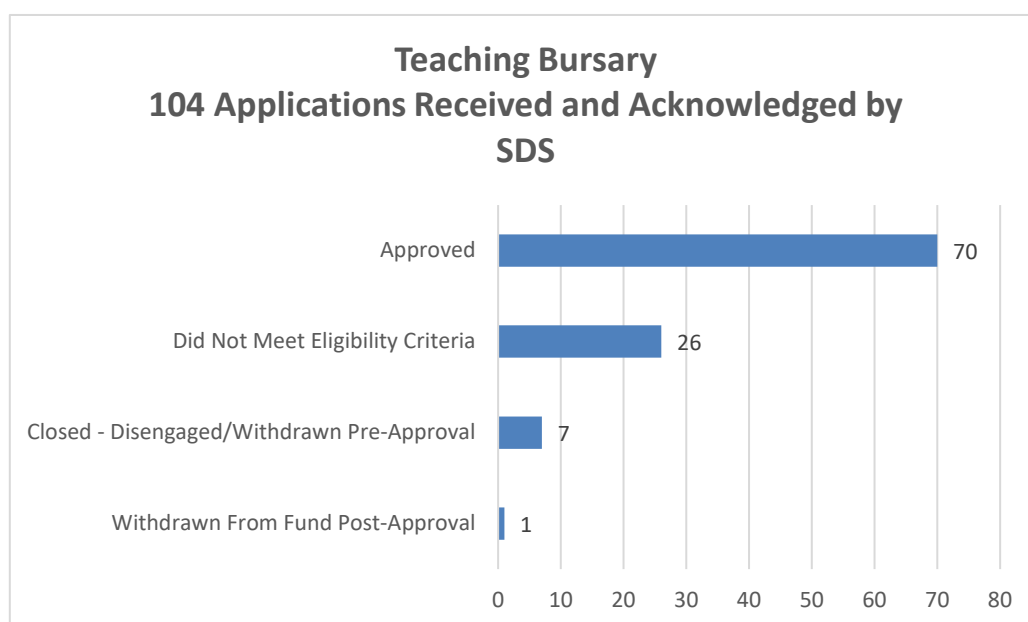
3. Summary of 2023/24 Applications and Awards

This section summarises overall bursary applications and successful bursary awards as well as breakdown of bursary recipients by ITE institution and subject.

It should be noted that the number of individuals accepting a place on the PGDE course this year is lower than the previous year.

3.1 Total applications and Reasons for Non-Award of Bursaries

In total, 104 applications to the Teaching Bursary Scheme were received via online application at www.teachingbursaryinscotland.co.uk, with 70 of these approved as meeting the eligibility criteria and accepting the bursary award. This chart summarises the reasons for the 33 unsuccessful applications.



Source: Skills Development Scotland

3.2 Successful Bursary Recipients by Initial Teacher Education Institution

	University	Total offers
1	Edinburgh Napier University	10
2	Queen Margaret University	6
3	University of Aberdeen	3
4	University of Dundee	3
5	University of Edinburgh	9
6	University of Glasgow	6
7	University of Strathclyde	23
8	University of the Highlands and Islands	10
	Grand Summary:	70

Source: Skills Development Scotland
There were no successful applications from UWS in the 2023/24 intake.

3.3 Recipients by Subject and ITE Institution

The distribution of bursary recipients and ITE subject and university is shown below.

University	ITE Subject										
	Chemistry	Dual Chemistry/Biology	Computing Science	Maths	Dual Maths/Physics	Dual Maths/Computing Science	Physics	Technological Education	Home Economics	Gaelic Secondary (Subject/Medium)	Gaelic Primary
Aberdeen University		1		1			1				
Dundee University	1						1		1		
Edinburgh University	2			3			3	1			
Glasgow University	3		1	1			1				
Strathclyde University	5		4	2		1	3	6	1	1	
University of Highlands & Islands	1	2	1	2	1				1		2
Queen Margaret University									6		
Edinburgh Napier University	2			5			3				
Total Recipients by Subject	14	3	6	14	1	1	12	7	9	1	2

Source: Skills Development Scotland

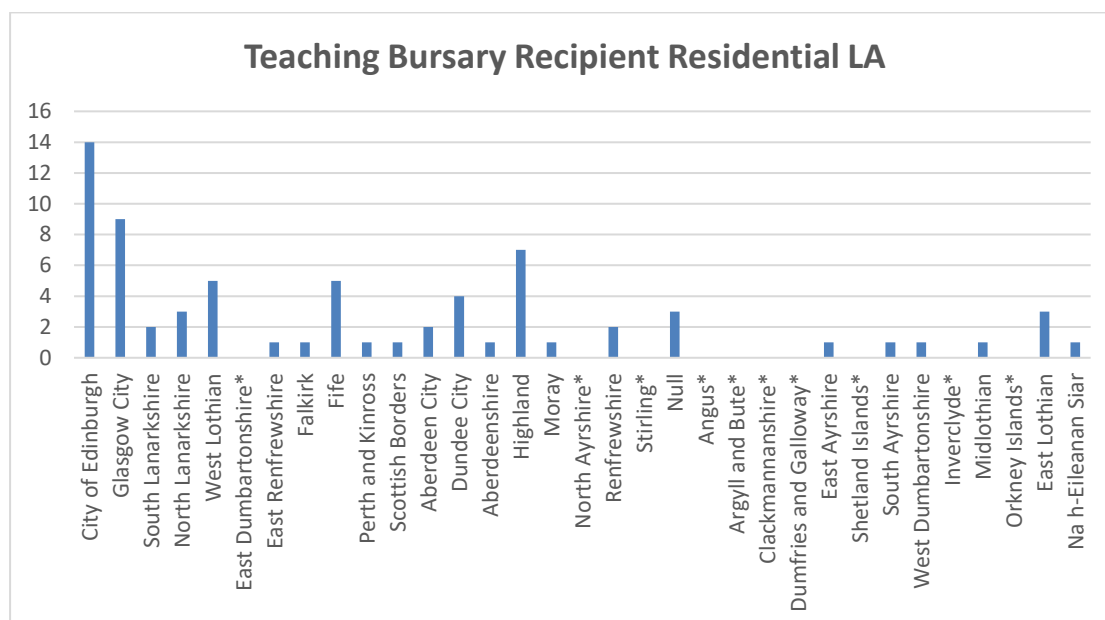
4. Profile of 2023/24 Teaching Bursary Recipients

This section looks at bursary recipients by their residence at time of application, preferred destination(s) for future employment, gender, ethnicity, disability, and age.

4.1 Bursary Recipients by Local Authority

The distribution of bursary recipients by the local authority area in which they reside.

Please note that “Null” refers to those recipients who reside in Scotland but their Local Authority was not disclosed.



***No bursary recipients 2023/24**

Source: Skills Development Scotland

4.2 Bursary Recipients by Scottish Parliamentary Constituency

The number of bursary recipients by the Scottish parliamentary constituency in which they were resident at the time of their application.

Please note that “Null” refers to those recipients who reside in Scotland but their Scottish Parliamentary Constituency was not disclosed.

Scottish Parliamentary Constituency	Bursary Recipients
Clydebank and Milngavie	0
Clydesdale	0
Glasgow Kelvin	1
Linlithgow	2
Edinburgh Central	6
Uddingston and Bellshill	0
Eastwood	0
Edinburgh Northern and Leith	2
Edinburgh Southern	1
Falkirk East	1
Hamilton, Larkhall and Stonehouse	0
Midlothian South, Tweeddale & Lauderdale	1
Perthshire South and Kinross-shire	1
Renfrewshire South	0
Aberdeen South and North Kincardine	0
Coatbridge and Chryston	1
Cumbernauld and Kilsyth	1
Dundee City East	2
East Kilbride	1
Falkirk West	0
Glasgow Anniesland	1
Glasgow Southside	3
Kirkcaldy	0
Moray	1
Stirling	0
Null	3
Aberdeen Central	2
Aberdeenshire East	0
Airdrie and Shotts	0
Almond Valley	3
Angus North and Mearns	0
Ayr	0
Banffshire and Buchan Coast	1
Caithness, Sutherland and Ross	0
Clackmannanshire and Dunblane	0
Cowdenbeath	0
Cunninghame North	0
Cunninghame South	0
Dumbarton	1
Dundee City West	2
Edinburgh Eastern	2
Edinburgh Pentlands	1
Edinburgh Western	2

Ettrick, Roxburgh and Berwickshire	1
Galloway and West Dumfries	0
Glasgow Cathcart	0
Glasgow Maryhill and Springburn	1
Glasgow Pollok	2
Kilmarnock and Irvine Valley	1
Motherwell and Wishaw	1
North East Fife	2
Paisley	0
Perthshire North	0
Rutherglen	10
Shetland Islands	0
Skye, Lochaber and Badenoch	3
Strathkelvin and Bearsden	0
Carrick, Cumnock and Doon Valley	1
Dumfriesshire	0
Dunfermline	1
Greenock and Inverclyde	0
Mid Fife and Glenrothes	2
Midlothian North and Musselburgh	0
Orkney Islands	0
Glasgow Shettleston	1
Inverness and Nairn	4
Renfrewshire North and West	2
Aberdeen Donside	0
Aberdeenshire West	0
Angus South	0
Argyll and Bute	0
East Lothian	3
Glasgow Provan	0
Na h-Eileanan Siar	1

Source: Skills Development Scotland

4.3 Preferred Destination for Future Employment by Local Authority

During the application process applicants were asked, on a voluntary basis, to indicate which local authority area(s) they would consider seeking employment in on successful completion of their ITE course.

Local Authority	Total Selected
West Lothian	23
West Dunbartonshire	15
Stirling	25
South Lanarkshire	25
South Ayrshire	15
Shetland Islands	11
Scottish Borders	20
Renfrewshire	23
Perth and Kinross	21
Orkney Islands	13
North Lanarkshire	25
North Ayrshire	17
Na h-Eileanan Siar	12
Moray	16
Midlothian	30
Inverclyde	15
Highland	20
Glasgow City	37
Fife	26
Falkirk	24
East Renfrewshire	26
East Lothian	28
East Dunbartonshire	24
East Ayrshire	17
Dundee City	17
Dumfries and Galloway	16
Clackmannanshire	16
City of Edinburgh	41
Argyll and Bute	15
Angus	17
Aberdeen City	14
Aberdeenshire	14

Source: Skills Development Scotland

4.4 ITE Subject Choice by Gender

The chart and table below summarise ITE subject choice by gender. Any subject category with fewer than 5 responses is shown as * to avoid possible identification of individuals.

Teaching Field	F	M	N	Total
Chemistry	10	7	0	17
Computing Science	*	5	0	6-9
Gaelic Secondary (Subject/Medium)	0	*	0	1-4
Home Economics	7	*	0	8-11
Maths	7	8	0	15
Physics	5	8	0	13
Gaelic Primary	*	0	0	1-4
Technological Education	*	5	0	6-9

Source: Skills Development Scotland

Note the five bursary recipients undertaking dual teaching qualifications have been included within their first subject choice on which the bursary was awarded.

4.5 Bursary Recipients by Ethnicity

This shows the breakdown of bursary recipients by their stated ethnicity. Any ethnic category with fewer than 5 responses is shown as * to avoid possible identification of individuals.

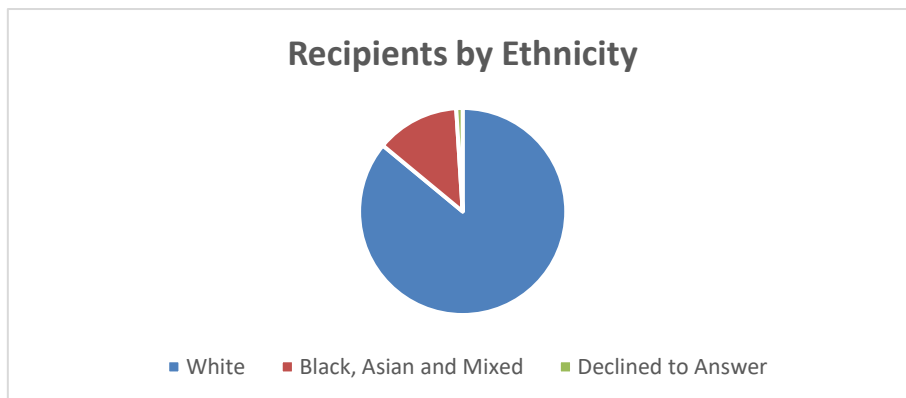
Ethnicity	% of Bursary Recipients
Asian (Chinese)	*
Asian (Pakistani)	*
Asian (Other)	*

Black (African)	*
White (English)	*
White (Scottish)	69%
White (Irish)	*
White (Northern Irish)	*
White (Other)	11%
Other Ethnic Background	*
Declined to Answer	*

Source: Skills Development Scotland

To provide more clarity on the breakdown of recipients from different ethnic groups, the responses were:

- White (Scottish, English, Irish, Northern Irish, Welsh, Other) = 86%
- Black, Asian and Mixed (Indian, Pakistani, Chinese, African, Mixed Background, Other Ethnic Background) = 13%
- Declined to answer = 1%



Source: Skills Development Scotland

4.6 Bursary Recipients by Disability

The breakdown of bursary recipients by stated disability.

	Disability ↓	Total
1	No	62
2	Prefer not to say	2
3	Yes	6
	Grand Summary:	70

Source: Skills Development Scotland

4.7 Bursary Recipients by Age

The age profile of bursary recipients.

	Age Band ↓	Total
1	25 to 40	44
2	41 to 50	16
3	51 to 54	4
4	55 to 64	6
	Grand Summary:	70

Source: Skills Development Scotland

5. Considerations in preparation for Year 7

- Consideration on any changes to academic entry requirements.
- To consider what employment evidence is required to demonstrate eligibility.
- Consideration of opening and closing date.