## **Pupil Voice Research 2024 Glasgow City**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Glasgow City local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 **Glasgow City** 1,414

Re.	asons for	stayin	ng or	n at scl	hool (T	op 4, % s	elected)		Par	ticipati		ra-curricular ac selected)	tivities		Sectors	(Top 5,	% selected	)	
National				Glasg	ow Cit	У			Nation	al		Glasgow C	ity	Na	ational			Glasgow City	
To gain more qualification		87%		To gair	n more cations		89	%	Team sports		32%	Team sports	32%	M	edicine & Hea	alth	18%	Medicine and Health	22%
Get as much of school as pos		61%			as mucl		59	%	Fitness of exercise	r	30%	Volunteering	30%	Cı	reative Indust	tries	17%	Creative Industries	17%
		400/					-	0/	groups		000/	Fitness or	070/	E	ngineering		16%	Engineering	17%
Stay with fr	riends	40%			on't feel ready to ve school			%	Voluntee	ering	29%	exercise groups	27%	So	cience		12%	Computing and ICT	12%
Not ready t	o leave	38%		To stay with friends			36	%	Not take part in a		24%	Not taken part in any	23%	Te	eaching		12%	Banking & Finance	10%
Career	Managem	ent Sk	kills	(% agree/	/% agree/strongly agree)						@- -	Key Influ	ences or	n care	eer plans / a	spirat	ions (% a	a fair amount / a great deal)	
National GLAS	National GL/	AS Na	ational	GLAS	National	GLAS	National	GLAS	National	GLAS			eople influ	ience	rs		To	op 3 Influencing factors	
80% 86%	80% 85	% 7	77%	81%	75%	80%	75%	81%	65%	70%	<del>-</del>	Parent(s) / c	carer(s)		79%	a	Interes	sts / hobbies	86%
Find and	Understand				Cons				Identify		National	Teacher(s)			63%	National	Qualif	ications achieved	80%
use career	how your		Under and b		new th		infor	ike med	buil	ld	ž	Careers Ad	viser		59%	ž	The ne	eed to earn money	79%
information	experience and learnin		on y	our in your care rengths career decision				relation with pe		>	Parent(s) / C	Carer(s)		77%	ě	My inte	erests / hobbies	87%	
easily	can help yo make caree	u	an	_			decis	sions	who car you in	n help	Glasgow City	Careers Adv	viser		69%	Glasgow	Qualifi	cations achieved	83%
	choices	a	Cilleve	enienie	iournev				care	-	ចិច	Teacher(s)			67%	<u> </u>	The ne	ed to earn money	82%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.



experiences

and learning

can help you

make career

choices

use career

information

easily

## **Pupil Voice Research 2024 North Lanarkshire**

new things

in your

career

journey

informed

career

decisions

on vour

skills, strengths

and

achievements

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for North Lanarkshire local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815

My interests / hobbies

The need to earn money

**Qualifications achieved** 

86%

81%

80%

					,	o. 00111p										North	Lanarkshire	741
R	easons for	stay	ing on a	t sch	ool (T	op 4, % s	elected)		Participat	tion in ext	tra-curricular ac 6 selected)	tivities		Sectors	(Top 5, 9	% selected	)	
National			N	orth l	Lanar	kshire			National		North Lanar	kshire	Na	tional			North Lanarkshire	
To gain mo qualificatio		87%		o gain ualifica			85	5%	Team sports	32%	Team sports	30%	Ме	dicine & Hea	alth	18%	Medicine and Health	17%
Get as much		619			s much out of as possible			<b>7</b> %	Fitness or exercise	30%	Not taken	27%	Cre	ative Indus	tries	17%	Engineering	17%
						possible			groups		Fitness or		Eng	gineering		16%	Teaching	15%
Stay with	friends	40%	% Т	o stay	with fr	iends	36	5%	Volunteering	29%	exercise groups	27%	Sci	ence		12%	Creative Industries	14%
Not ready	to leave	389	·/_	don't fe ave sc	eel ready to			5%	Not taken part in any	24%	Volunteerin g	23%	Tea	nching		12%	Construction	12%
Caree	r Managen	nent S	Skills (%	agree/s	gree/strongly agree)					<u>@</u> -	Key Influ	ences or	n care	er plans / a	spirat	ions (% a	a fair amount / a great deal)	
National NLAN	National NL	_AN	National N	NLAN National NLAN National NLAN				NLAN	National NLAN			eople influ	iencers			To	op 3 Influencing factors	
80% 86%	80% 8	7%	77% 8	83% 75% 81% 75% 80%			65% 71%	_	Parent(s) / c	carer(s)		79%	=	Interes	sts / hobbies	86%		
								National	Teacher(s)			63%	National	Qualif	ications achieved	80%		
Find and	Understar how you		Understa and buil					Identify and build	Nat	Careers Ad	viser		59%	Sa	The ne	eed to earn money	79%	

77%

66%

64%

North Lan

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

North Lan

Parent(s) / Carer(s)

Careers Adviser

Teacher(s)

relationships

with people

who can help

you in your



and learning

can help you

make career

choices

easily

skills, strengths

and

achievements

career

journey

## **Pupil Voice Research 2024 South Lanarkshire**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for South Lanarkshire local authority with a comparison against the national results for Scotland as a whole.

decisions

Responses received **National** 10,815 South Lanarkshire 614

**Qualifications achieved** 

The need to earn money

83%

79%

														Journ	I Landiksiille	614
Re	asons for	stayi	ng on at so	chool (Top 4,	% selec	cted)	Participat	tion in ext	t <b>ra-curricular ac</b> (selected)	tivities		Sectors (	Top 5,	% selected	))	
National			Sout	h Lanarksh	ire		National		South Lanark	<b>cshire</b>	Na	ational			South Lanarkshire	<b>:</b>
To gain mor		87%		in more fications		88%	Team sports	32%	Volunteering	29%	Me	edicine & Hea	lth	18%	Engineering	18%
Get as much o		61%		t as much out ol as possible	of	63%	Fitness or exercise	30%	Fitness or exercise	27%	Cr	eative Industr	ries	17%	Creative Industries	17%
School as pos	SSIDIC		301100				groups		groups		Er	gineering		16%	Medicine and Health	16%
Stay with fr	riends	40%	To st	To stay with friends 4			Volunteering	29%	Team sports	27%						
									орогто		So	ience		12%	Teaching	13%
Not ready t	o leave	38%		I don't feel ready to leave school		41%	Not taken part in any	24%	Not taken part in any	25%	Te	aching		12%	Computing and ICT	13%
Career	Managem	nent S	kills (% agre	S (% agree/strongly agree)				<u>@</u> -	Key Influ	ences or	care	er plans / as	pirat	ions (% a	a fair amount / a great deal)	
National SLAN	National SL	AN	National SLAN	onal SLAN National SLAN National S		ational SLAN	National SLAN			eople influ	encer	S		To	op 3 Influencing factors	
80% 80%	80% 75	5%	77% 76%	% 76% 75% 75% 75%		75% 73%	65% 63%	_	Parent(s) / c	carer(s)		79%	=	Interes	sts / hobbies	86%
								National	Teacher(s)			63%	National	Qualif	ications achieved	80%
Find and use career	Understan how your		Understand and build				Identify and build	Na.	Careers Ad	viser		59%	Na	The ne	eed to earn money	79%
information	experience		on your	in your	career	relationships		Parent(s) / C	arer(s)		76%		My inte	erests / hobbies	89%	

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

South

with people

who can help

you in your

career

Teacher(s)

Friend(s)

65%

57%

South



experiences

and learning

can help you

make career

choices

information

easily

on vour

skills, strengths

and

achievements

in your

career

journey

career

decisions

# Pupil Voice Research 2024 West Lothian

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for West Lothian local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
West Lothian 329

My interests / hobbies

The need to earn money

**Qualifications achieved** 

86%

79%

79%

													west	Lotnian	329
Reaso	ons for sta	aying o	on at sc	hool (Top 4, % se	elected)	Participat		tra-curricular ac selected)	ctivities		Sectors (	Top 5, %	% selected	)	
National			West	Lothian		National		West Lothi	an	Nati	onal			West Lothian	
To gain more qualifications	8	<b>37%</b>		n more cations	88%	Team sports	32%	Team sports	30%	Med	icine & Hea	lth	18%	Creative Industries	20%
Get as much out		61%		as much out of as possible	61%	Fitness or exercise	30%	Fitness or exercise	29%	Crea	ative Industi	ries	17%	Computing and ICT	19%
school as possib	ле		SCHOOL	as possible		groups		groups		Eng	ineering		16%	Medicine and Health	18%
Stay with frier	nds 4	10%	To stay	y with friends	46%	Volunteering	29%	Not taken part in any	27%	Scie	ence		12%	Engineering	16%
Not ready to l	eave 3	38%	I enjoy	I enjoy school		Not taken part in any	24%	Volunteerin g	27%	Tead	ching		12%	Science	12%
Career Ma	anagemen	t Skills	<b>S</b> (% agree,	(% agree/strongly agree)			<u>@</u> -	Key Influ	ences or	caree	r plans / as	pirati	ons (% a	a fair amount / a great deal)	
National WLOT Na	ational WLOT	Nationa	l WLOT National WLOT National			National WLOT			eople influ	iencers			To	pp 3 Influencing factors	
80% 79% 8	80% 79%	77%	80% 75% 79% 75%		75% 77%	65% 67%	<u>-</u>	Parent(s) / o	carer(s)		79%	a a	Interes	sts / hobbies	86%
	Understand						National	Teacher(s)			63%	National	Qualifi	cations achieved	80%
use career	how your		erstand d build	new things	Make informed	Identify and build	Na	Careers Ad	viser		59%	S	The ne	ed to earn money	79%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Parent(s) / Carer(s)

**Careers Adviser** 

Teacher(s)

81%

64%

56%

West Lothian

relationships

with people

who can help

you in your

and learning

can help you

make career

choices

easily

skills, strengths

and

achievements

career

journey

### **Pupil Voice Research 2024 Fife**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Fife local authority with a comparison against the national results for Scotland as a whole.

decisions

Responses received **National** 10,815 042

The need to earn money

**Qualifications achieved** 

79%

78%

				•		Ü										Fife		912
Re	asons for	stayi	ing or	n at sch	hool (To	op 4, % s	elected)		Participa		tra-curricular ac selected)	tivities		Sectors	(Top 5,	% selected	))	
National				Fife					National		Fife		Na	tional			Fife	
To gain mor qualification		87%	<b>%</b>	To gair qualific	n more cations		83	%	Team sports	32%	Team sports	30%	Me	dicine & Hea	alth	18%	Creative Industries	18%
Get as much school as pos		61%	%		as much		60	%	Fitness or exercise	30%	Not taken part in any	28%	Cre	eative Indus	tries	17%	Medicine and Health	17%
scribol as pos	SSIDIE			3011001	illoot as possible				groups		Fitness or		Eng	gineering		16%	Engineering	14%
Stay with fi	riends	40%	<b>%</b>	To stay with friends			44	%	Volunteering	29%	exercise groups	27%	Sci	ience		12%	Computing and ICT	13%
Not ready t	o leave	38%	%	I don't feel ready to leave school		40	%	Not taken part in any	24%	Volunteerin g	26%	Tea	aching		12%	Teaching	12%	
Career	Managen	nent S	Skills	S (% agree/strongly agree)					<u>(</u>	Key Influ	ences or	n care	er plans / a	spirat	ions (% a	a fair amount / a great deal)		
National FIFE	National FI	FE	National	nal FIFE National FIFE National F			FIFE	National FIFE			eople influ	uencers	;		To	op 3 Influencing factors		
80% 79%	80% 8	1%	77%	% <b>76% 75% 76% 75%</b>			77%	65% 64%	-	Parent(s) / c	carer(s)		79%	=	Intere	sts / hobbies	86%	
	Understan								National	Teacher(s)			63%	National	Qualif	ications achieved	80%	
Find and use career	how you			e illioillica					Identify and build	Sa	Careers Ad	viser		59%	Z	The ne	eed to earn money	79%
information	experience			nd build new things informed on your in your career					relationships		Parent(s) / C	Carer(s)		80%		My int	erests / hobbies	84%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Fife

with people

who can help

you in your

career

Teacher(s)

Friend(s)

61%

58%

Fife



Find and

use career

information

easily

Understand

how your

experiences

and learning

can help you

make career

choices

## Pupil Voice Research 2024 Aberdeenshire

Consider

new things

in your

career

journey

Understand

and build

on vour

skills, strengths

and

achievements

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Aberdeenshire local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Aberdeenshire 607

Nai

Aberdee nshire The need to earn money

My interests / hobbies

Qualifications achieved

The need to earn money

79%

88%

81%

77%

59%

79%

61%

57%

			010 10	Jour au	aronty .	, , ,							oonara ao a				Abe	rdeenshire	607
	Re	asons	for sta	ying o	on at sc	hool (T	op 4, % s	elected)		Pai	rticipat	ion in ext	tra-curricular ac	tivities		Sectors (To	p 5, % selecte	d)	
Natio	nal				Aber	deensh	ire			Nation	nal		Aberdeens	hire	N	ational		Aberdeenshire	
	in more		8	7%		in more ications		81°	<b>%</b>	Team sports		32%	Fitness or exercise groups	32%	M	edicine & Health	n 18%	Engineering	21%
	much o		6	1%		To get as much out of school as possible 59%			%	Fitness c		30%	Team sports	30%	Cı	eative Industrie	es 17%	Creative Industries	17%
3011001	l as pos	Sibie			301100					groups			Volunteeri		E	ngineering	16%	Medicine and Health	16%
Stay v	with fr	iends	4	0%	To sta	y with fr	iends	44	%	Volunte	ering	29%	ng	27%	So	cience	12%	Teaching	13%
Not re	eady t	o leave	3	8%	I don't feel ready to leave school		429	<b>%</b>	Not take part in a		24%	Creative arts groups	24%	Te	eaching	12%	Science	12%	
o C	areer	Manag	ement	t Skills	S (% agree/strongly agree)						(S) (S)	Key Influ	ences o	n care	eer plans / asp	irations (%	a fair amount / a great deal)		
National	ABS	National	ABS	National	tional ABS National ABS National ABS		National	ABS			eople influ	uence	'S	٦	op 3 Influencing factors				
80%	82%	80%	79%	77%				65%	65%	_	Parent(s) / c	arer(s)		79%	Intere	ests / hobbies	86%		
00 /8	02/0	<b>60</b> %	79%	1170	70 /6	78% 75% 78% 75% 74%			03 /8	00 /0	ional	Teacher(s)			63%	Quali	fications achieved	80%	

Nat

Abrdeen shire

**Careers Adviser** 

Parent(s) / Carer(s)

**Careers Adviser** 

Teacher(s)

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

career

Make

informed

career

decisions



## **Pupil Voice Research 2024 Edinburgh City**

achievements

make career

choices

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Edinburgh City local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 **Edinburgh City** 505

The need to earn money

79%

Re	asons for	stay	ying o	n at sc	hool (T	op 4, % s	selected	)	Pa	rticipat	ion in ext	tra-curricular ac	ctivities		Sectors (T	op 5, 9	% selected	)	
National				Edinb	ourgh (	City			Natio	nal		Edinburgh	City		National			Edinburgh City	
To gain mor		87	<b>'%</b>		n more cations		9	0%	Team sports	;	32%	Fitness or exercise groups	34%		Medicine & Healt	h	18%	Creative Industries	23%
Get as much o		61	%	To get	as muc	h out of	6	2%	Fitness exercise		30%	Team sports	34%		Creative Industri	es	17%	Medicine and Health	19%
School as pos	Sible			SCHOOL	as pos	SIDIC			groups			Sports			Engineering		16%	Teaching	13%
Stay with fr	iends	40	%	To stay	o stay with friends		4	5%	Volunte	eering	29%	Volunteering	32%	Ī	Science		12%	Science	13%
Not ready t	o leave	38	8%	I don't feel ready to leave school		4	5%	Not take		24%	Creative arts groups	26%		Teaching		12%	Banking & Finance	12%	
Career	Managen	nent	Skills	(% agree	/strongly	agree)					Ø-	Key Influ	ences o	n c	areer plans / as <sub>l</sub>	oirat	ions (% a	a fair amount / a great deal)	
National EDIN	National E[	DIN	National			EDIN	National	EDIN			eople infl	uen	cers		То	op 3 Influencing factors			
80% 76%	80% 7	6%	77%	72%	75%	69%	75%	66%	65%	58%	a	Parent(s) / c	carer(s)		79%	a	Interes	sts / hobbies	86%
	Understan				Cons				Idonti	fy and	National	Teacher(s)			63%	National	Qualif	ications achieved	80%
Find and use career	how you	r	Under and		new t			lake ormed		ild uild	Na Sa	Careers Ad	viser		59%	ž	The ne	eed to earn money	79%
information	experience and learning		on y skills, st	,	in y		Ca	reer		nships people	£	Parent(s) / C	Carer(s)		76%	뜌	My inte	erests / hobbies	88%
easily	can help yo	ou		nd	car		dec	isions	who ca	an help	nburgh	Teacher(s)			64%	nburgh	Qualifi	cations achieved	80%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

you in your

career

Edinb

**Guidance teacher** 

58%



information

easily

experiences

and learning

can help you

make career

choices

on vour

skills, strengths

and

achievements

in your

career

journey

### **Pupil Voice Research 2024 Scottish Borders**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Scottish Borders local authority with a comparison against the national results for Scotland as a whole.

career

decisions

Responses received **National** 10,815

My interests / hobbies

The need to earn money

**Qualifications achieved** 

89%

79%

73%

															Scott	ish Borders	241
Rea	asons for	stay	ring on at	school	(Top 4, %	selected	)	Participat	tion in ex	tra-curricular ac 6 selected)	ctivities		Sectors (	Top 5, %	% selected	)	
National			Sc	ottish E	orders			National		Scottish Bo	orders	Na	itional			Scottish Borders	
To gain more qualification		879		gain mo		9	5%	Team sports	32%	Team sports	37%	Me	edicine & Hea	lth	18%	Sport	17%
Get as much o		61		o get as much out of chool as possible			8%	Fitness or exercise	30%	Fitness or exercise	32%	Cr	eative Indust	ries	17%	Creative Industries	16%
					ou as possible			groups		groups		En	gineering		16%	Engineering	16%
Stay with fr	iends	40°	% To	stay with friends			6%	Volunteering	29%	Volunteering	30%	Sc	ience		12%	Computing and ICT	15%
Not ready t	o leave	38		on't feel ready to ve school			1%	Not taken part in any	24%	Creative arts groups	25%	Те	aching		12%	Teaching	15%
Career	Managem	ent S	Skills (% a	% agree/strongly agree)					Ø.	Key Influ	ences or	n care	er plans / as	spirati	ions (% a	a fair amount / a great deal)	
National Scottish Borders	National Scot	ttish ders	National Scott	Scottish Borders National Scottish Borders National Scottish			National Scottish Borders			eople influ	uencer	S		To	pp 3 Influencing factors		
80% 78%	80% 84	1%	77% 76	75% 71% 75% 74%			74%	65% 62%	<u>a</u>	Parent(s) / c	carer(s)		79%	<u>_</u>	Interes	sts / hobbies	86%
	Understan							National	Teacher(s)			63%	National	Qualif	cations achieved	80%	
Find and use career	how your		Understand and build	erstand Consider Make d build new things informed				Identify and build	S S	Careers Ad	viser		59%	Z	The ne	eed to earn money	79%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Scottish Borders

Parent(s) / Carer(s)

**Careers Adviser** 

Teacher(s)

79%

64%

57%

**Scottish Borders** 

relationships

with people

who can help

you in your

experiences

and learning

can help you

make career

choices

information

easily

on your

skills, strengths

and

achievements

in your

career

journey

career

decisions

## Pupil Voice Research 2024 Inverclyde

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Inverclyde local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Inverclyde 165

My interests / hobbies

The need to earn money

**Education / Training opportunities** 

85%

85%

77%

														IIIVCI	cryde	100
Reas	sons for st	taying	on at sc	hool (T	op 4, % se	elected)	Participa	tion in ex (top 4, %	tra-curricular ac 6 selected)	tivities		Sectors	(Top 5,	% selected	)	
National			Inver	clyde			National		Inverclyde		Nat	tional			Inverclyde	
To gain more qualifications		87%		n more cations		95%	Team sports	32%	Team sports	35%	Мес	dicine & He	alth	18%	Engineering	25%
Get as much ou school as poss		61%		as mucl		61%	Fitness or exercise	30%	Fitness or exercise	32%	Cre	ative Indus	tries	17%	Medicine and Health	16%
school as poss	ible		SCHOO	i as poss	SIDIE		groups		groups		Eng	gineering		16%	Teaching	15%
Stay with frie	ends 4	40%	To sta	y with fr	iends	36%	Volunteering	29%	Not taken part in any	26%		ence		12%	Creative Industries	14%
Not ready to	leave	38%		feel read	dy to	28%	Not taken part in any	24%	Volunteering	17%		aching		12%	Armed Forces, Policing or Security	14%
Career N	lanagemer	nt Skill	S (% agree	e/strongly	agree)			Ø	Key Influ	ences or	n care	er plans / a	spirat	ions (% a	a fair amount / a great deal)	
National INVC	National INVC	Nation	nal INVC	National INVC National I			National INVC			eople influ	uencers			To	pp 3 Influencing factors	
80% 87%	80% 88%	77%	<b>6 85%</b>	5% 75% 79% 75% 84%			65% 75%		Parent(s) / o	carer(s)		79%	<u></u>	Intere	sts / hobbies	86%
								National	Teacher(s)			63%	National	Qualif	cations achieved	80%
Find and use career	Understand how your		derstand nd build	new th		Make informed	Identify and build	S	Careers Ad	viser		59%	S	The ne	eed to earn money	79%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Inverciyde

Parent(s) / Carer(s)

Other family member

**Careers Adviser** 

80%

75%

65%

Inverciyde

relationships

with people

who can help

you in your

experiences

and learning

can help you

make career

choices

information

easily

on vour

skills, strengths

and

achievements

in your

career

journey

career

decisions

## Pupil Voice Research 2024 Perth & Kinross

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Perth & Kinross local authority with a comparison against the national results for Scotland as a whole.

National 10,815
Perth & Kinross 349

My interests / hobbies

**Qualifications achieved** 

The need to earn money

87%

74%

73%

															Peru	a Killioss	349
asons for	stay	ying o	n at sc	hool (T	op 4, % s	elected)		Participat			ctivities		Sectors	(Top 5,	% selected	()	
			Perth	& Kinr	oss			National		Perth & Kir	nross	Na	tional			Perth & Kinross	
e s	87	%				87	<b>"</b> %	Team sports	32%	Team sports	35%	Ме	dicine & Hea	alth	18%	Creative Industries	20%
out of	61	%				54	%	Fitness or exercise	30%	Volunteering	29%	Cre	eative Indust	ries	17%	Medicine and Health	20%
Sible			301100	i as possible				groups				En	aineerina		16%	Science	11%
iends	40	%	To sta	y with friends 39 <sup>o</sup>			%	Volunteering	29%	exercise	28%		<u> </u>				
										groups		Sci	ience		12%	Teaching	11%
o leave	38	3%						Not taken part in any	24%	Not taken part in any	25%	Tea	aching		12%	Engineering	11%
Managem	ent	Skills	(% agree	ree/strongly agree)					Ø-	Key Influ	ences o	n care	er plans / as	spirat	ions (%	a fair amount / a great deal)	
National P&	к	National	P&K	P&K National P&K National P&F			P&K	National P&K			eople infl	uencers	3		To	op 3 Influencing factors	
90%	00/	770/	20%	80% 75% 81% 75% 79%			70%	65% 74%	_	Parent(s) / c	carer(s)		79%	_	Intere	sts / hobbies	86%
		7776	<b>80</b> %					iona	Teacher(s)			63%	tiona	Qualif	ications achieved	80%	
Understan how your							Identify and build	Nat	Careers Ad	viser		59%	Nat	The ne	eed to earn money	79%	
	e sout of sible iends o leave  Managem  National P8 80% 80 Understan	e 87 S 87 Dut of sible 61 iends 40 Deleave 38 Management National P&K 80% 80% Understand	es 87%  Dut of sible 61%  iends 40%  Deave 38%  Management Skills  National P&K National 77%  Understand Unde	Perthese seeds a seed of the seeds and seeds a seed of the seeds a	Perth & Kinn  To gain more qualifications  To get as much school as possible  61%  To stay with from the large school  Management Skills (% agree/strongly)  National P&K National P&K National Row School  Understand  Understand  To gain more qualifications  To get as much school as possible school sc	Perth & Kinross  To gain more qualifications  To get as much out of school as possible  To stay with friends  I don't feel ready to leave school  Management Skills (% agree/strongly agree)  National P&K National P&K 75% 81%  Understand Understand Consider	To gain more qualifications  To get as much out of school as possible  To stay with friends  To get as much out of school as possible  To stay with friends  To stay with friend	Perth & Kinross  To gain more qualifications  To get as much out of school as possible  To stay with friends  To stay with friends	Perth & Kinross  National  To gain more qualifications  To get as much out of school as possible  To stay with friends  I don't feel ready to leave school  Not taken part in any  Management Skills (% agree/strongly agree)  National P&K  National P&K  Not taken part in any  Management Skills (% agree/strongly agree)  National P&K  Not taken part in any  Management Skills (% agree/strongly agree)  National P&K  Not taken part in any  Management Skills (% agree/strongly agree)  National P&K  Not taken part in any  Management Skills (% agree/strongly agree)  National P&K  Not taken part in any  Management Skills (% agree/strongly agree)	Perth & Kinross  National  Team sports  Out of sible 61% To get as much out of school as possible 54% Fitness or exercise groups  iends 40% To stay with friends 39% Volunteering 29%   I don't feel ready to leave school 34% Not taken part in any 24%   Management Skills (% agree/strongly agree)  National P&K National P&K National P&K 75% 81% 75% 79% 65% 74%  Understand Consider Make Identify and between the stay of the stay of the selected (top 4, % selected)  National P&K National P&K National P&K 100 P&K	Perth & Kinross  National  Perth & Kinross  National  Perth & Kinross  National  Perth & Kinross  National  Perth & Kinross  To gain more qualifications  Porth & Kinross  To gain more qualifications  Porth & Kinross  Perth & Kinross  To gain more qualifications  Porth & Kinross  Perth & Kinross  To gain more qualifications  Porth & Kinross  Perth & Kinross  To gain more qualifications  Porth & Kinross  Perth & Kinross  To gain more qualifications  Porth & Kinross  Perth & Kinross  To gain more qualifications  Porth & Kinross  Perth & Kinross  Porth	Perth & Kinross  National  Perth & Kinross  To gain more qualifications  Perth & Kinross  Team sports  32% Team sports  35% solut of sible  61% To get as much out of school as possible  75% Shide  To get as much out of school as possible  75% Perth & Kinross  To gain more qualifications  75% Perth & Kinross  Team sports  32% Team sports  35% Shide  75% Shide  75% Shide  75% Shide  Not taken part in any  Top 3 people influences of part in any	Perth & Kinross  National  Perth & Kinross  Nati	Perth & Kinross  National  Perth & Kinross  Nati	Perth & Kinross  National  Perth & Kinross  Nati	Perth & Kinross  National  Perth & Kinross  Nati	Perth & Kinross    Perth & Kinross   National   Perth & Kinross   Perth & Kinross   National   Perth & Medicine & Perth & Perth & Kinross   National   Perth & National   Perth & National   P

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Perth & Kinross

Parent(s) / Carer(s)

**Careers Adviser** 

Friend(s)

78%

65%

57%

Perth & Kinross

relationships

with people

who can help

you in your

Skills Development **Scotland** 

Find and

use career

information

easily

Understand

how your

experiences

and learning

can help you

make career

choices

# **Pupil Voice Research 2024 Aberdeen City**

Consider

new things

in your

career

journey

Understand

and build

on your

skills, strengths

and

achievements

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Aberdeen City local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Aberdeen City 340

**Qualifications achieved** 

The need to earn money

My interests / hobbies

The need to earn money

**Qualifications achieved** 

80%

79%

82%

80%

80%

esuits for Aberdeen (	only loc	Jai aut	nonty w	ntii a cc	трапас	on aga	iiiot tir	CHallon	ai i co	1113 TOT C		viloic.			Aber	deen City	340
Reasons fo	or stay	ying o	n at sc	hool (T	op 4, % se	elected)		Pai	rticipat		tra-curricular ac 6 selected)	tivities		Sectors (Top 5,	% selected	<i>(</i> )	
National			Abero	deen C	ity			Nation	nal		Aberdeen (	City		National		Aberdeen City	
To gain more qualifications	87	<b>"</b> %		n more cations		900	%	Team sports		32%	Volunteering	44%		Medicine & Health	18%	Medicine and Health	21%
Get as much out of	61	<b>%</b>		as mucl		599	%	Fitness o		30%	Team	42%		Creative Industries	17%	Engineering	17%
school as possible			school as possible 59%			groups			sports Fitness or			Engineering	16%	Caring	14%		
Stay with friends	40	%	To sta	y with fr	iends	329	%	Volunte	ering	29%	exercise groups	36%		Science	12%	Science	13%
Not ready to leave	38	8%		feel rea	dy to	329	%	Not take part in a		24%	Creative arts groups	20%		Teaching	12%	Creative Industries	13%
Career Manage	ment	Skills	(% agree	e/strongly	agree)					Ø-	Key Influe	ences o	n c	areer plans / aspirat	ions (%	a fair amount / a great deal)	
National ABER National	ABER	National	ational ABER National ABER National ABER				ABER	National	ABER			eople influ	uen	cers	T	op 3 Influencing factors	
80% 82% 80%	78%	77%					65%	65%	a	Parent(s) / c	arer(s)		79% <u>~</u>	Intere	sts / hobbies	86%	

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815
young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

career

Make

informed

career

decisions

Nation

Aberdeen City Teacher(s)

Teacher(s)

**Careers Adviser** 

Parent(s) / Carer(s)

Other family member

63%

59%

80%

60%

59%

Aberdeen City

## Pupil Voice Research 2024 Falkirk

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Falkirk local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Falkirk 341

Courts for Failting Toolar	adtilotity	with a companson again	or the hati	onal results for	Oootiani	a as a whole.			Falki	rk	341		
Reasons for	staying	on at school (Top 4, % sele	ected)	Participa		tra-curricular ac % selected)	ctivities	Sectors (Top 5, % selected)					
National		Falkirk		National		Falkirk		National		Falkirk			
To gain more qualifications	87%	To gain more qualifications	89%	Team sports	32%	Team sports	31%	Medicine & Health	18%	Creative Industries	22%		
Get as much out of school as possible	61%	To get as much out of school as possible	62%	Fitness or exercise	30%	Fitness or exercise	30%	Creative Industries	17%	Engineering	18%		
				groups	2001	groups Volunteeri	2.00	Engineering	16%	Medicine and Health	13%		
Stay with friends	40%	To stay with friends	41%	Volunteering	29%	ng	24%	Science	12%	Teaching	11%		
Not ready to leave	38%	I don't feel ready to leave school	32%	Not taken part in any	24%	Not taken part in any	23%	Teaching	12%	Armed Forces, Policing or Security	11%		
Career Managen	nent Skill	<b>Is</b> (% agree/strongly agree)			(A	Key Influ	ences or	n career plans / aspirat	tions (%	a fair amount / a great deal)			
National Falkirk National Fa	lkirk Nation	nal Falkirk National Falkirk	National Falki	rk National Falkirk			eople influ	iencers	Т	op 3 Influencing factors			

### Interests / hobbies 86% Parent(s) / carer(s) 79% National National 77% 74% 75% 74% 65% 67% 80% 78% 77% 76% 75% Teacher(s) 63% **Qualifications achieved** 80% Understand Consider Find and Make Identify and Understand 79% **Careers Adviser** 59% The need to earn money how your new things build and build use career informed experiences relationships on vour in your information career Parent(s) / Carer(s) 78% The need to earn money 85% and learning with people skills, strengths career easily decisions Falkirk Falkirk can help you who can help and 62% **Qualifications achieved** 84% Friend(s) journey make career you in your achievements choices Teacher(s) 62% My interests / hobbies 83% career

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

### **Pupil Voice Research 2024 East Renfrewshire**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for East Renfrewshire local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 **East Renfrewshire** 219

Reasons for staying on at school (Top 4, % selected)										rticipation in extra-curricular activities (top 4, % selected)				Sectors (Top 5, % selected)					
National	National East Renfrewshire National										ional East Renfrewshire			National				East Renfrewshire	
To gain more qualification		87%		To gair			88	%	Team sports	3	32%	Volunteering	36%	IV	ledicine & Hea	lth	18%	Medicine and Health	25%
Get as much o		61%		To get school	as mucl as poss	h out of sible	60	%	Fitness or exercise groups	:	30%	Team sports	35%	C	reative Indust	ries	17%	Engineering	17%
Stay with fr	iends	40%		To stay	/ with fr	iends	46	%	Volunteering	og 3	29%	Fitness or exercise	33%	E	ingineering		16%	Computing and ICT	14%
Stay With h	ienus	40 /0		10 3(a)	, with it	iciius		<b>70</b>	Volunteering	19 2	23 /0	groups	0070	S	cience		12%	Science	13%
Not ready t	o leave	38%		I enjoy	school		34	%	Not taken part in any	2	24%	Youth award schemes	33%	Т	eaching		12%	Banking and Finance	12%
Career	Manageme	ent Sk	cills (	(% agree	strongly	agree)					<u>8</u> -	Key Influe	ences o	n car	eer plans / as	spirat	ions (% a	a fair amount / a great deal)	
National EREN	National ERE	Na Na	ational	EREN	National	EREN	National	EREN	National ER	REN			eople influ	uence	ers		To	op 3 Influencing factors	
80% 89%	80% 909	% 7	7%	78%	75%	81%	75%	83%	65% 66	6%	a	Parent(s) / c	carer(s)		79%	<del>a</del>	Intere	sts / hobbies	86%
Find and	Understand		Under		Cons		Ma		Identify an		National	Teacher(s)			63%	National	Qualif	ications achieved	80%
use career	how your	Ш.	and b		new tl		infor		build		ž	Careers Adv	viser		59%	ž	The ne	eed to earn money	79%
information	experiences and learning		on y	our rengths	in ye care		car		relationship with peopl		ue	Parent(s) / C	arer(s)		84%	en	My into	erests / hobbies	87%
easily	can help you make caree	u	an	_	jour		decis	sions	who can he		East Ren	Careers Adv	iser		65%	East Ren	The ne	ed to earn money	85%
	choices	a	CHIEVE	ancino					career		ng n	Teacher(s)			64%	ш	Qualifi	cations achieved	83%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Skills Development **Scotland** 

# Pupil Voice Research 2024 Highland

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Highland local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Highland 483

ar additioni	y with a companson aga	inst the ne						High	land	483		
staying	on at school (Top 4, % sele	ected)	Participa	tion in ex (top 4, %	tra-curricular ac % selected)	tivities	Sectors (Top 5, % selected)					
	Highland		National Highland				National		Highland			
87%	To gain more qualifications	84%	Team sports	32%	Team sports	36%	Medicine & Health	18%	Medicine and Health	18%		
61%	To get as much out of school as possible	61%	Fitness or exercise	30%	Volunteering	30%	Creative Industries	17%	Creative Industries	18%		
	•				Fitness or		Engineering	16%	Engineering	18%		
40%	To stay with friends	39%	Volunteering	29%	exercise groups	29%	Science	12%	Teaching	13%		
38%	I don't feel ready to leave school	34%	Not taken part in any	24%	Not taken part in any	25%	Teaching	12%	Sport	13%		
ent Skills	S (% agree/strongly agree)			( (a)	Key Influ	ences o	n career plans / aspira	tions (%	a fair amount / a great deal)			
AND Nationa	al HLAND National HLAND	National HLAN	D National HLAND			eople influ	uencers	Т	op 3 Influencing factors			
	87% 61% 40% 38% ent Skill	Highland  To gain more qualifications  To get as much out of school as possible  To stay with friends  I don't feel ready to leave school  To skills (% agree/strongly agree)	Staying on at school (Top 4, % selected)  Highland  To gain more qualifications  61%  To get as much out of school as possible  40%  To stay with friends  39%  I don't feel ready to leave school  1 don't feel ready to leave school	Staying on at school (Top 4, % selected)  Highland  National  To gain more qualifications  84%  Fitness or exercise groups  40%  To stay with friends  39%  Volunteering  Not taken part in any  sent Skills (% agree/strongly agree)	Staying on at school (Top 4, % selected)  Highland  National  To gain more qualifications  84%  To get as much out of school as possible  To stay with friends  1 don't feel ready to leave school  1 don't feel ready to leave school  National  Team sports  Fitness or exercise groups  Volunteering  29%  Not taken part in any  24%  Participation in ex (top 4, 9)  National  To gain more qualifications  32%  Fitness or exercise groups  30%  Volunteering  29%  Not taken part in any  24%  Participation in ex (top 4, 9)  Not taken part in any	Staying on at school (Top 4, % selected)  Highland  National  Highland  To gain more qualifications  84%  Team sports  32%  Team sports  61%  To get as much out of school as possible  61%  To stay with friends  39%  Volunteering  29%  Fitness or exercise groups  Volunteering  29%  Fitness or exercise groups  38%  I don't feel ready to leave school  And taken part in any  Top 3 p  Key Influence of the part in any  National HLAND  National HLAND  National HLAND  National HLAND  National HLAND  National HLAND  Top 3 p	Highland  National  Highland  To gain more qualifications  84%  Team sports  32%  Team sports  36%  61%  To get as much out of school as possible  61%  Fitness or exercise groups  30%  Volunteering  29%  Fitness or exercise groups  Exercise groups  About taken part in any  Top 3 people influences of the part in and the part	Staying on at school (Top 4, % selected)  Participation in extra-curricular activities (top 4, % selected)  National  Highland  National  To gain more qualifications  84%  Team sports  32%  Team sports  36%  Medicine & Health  Creative Industries  Engineering  Science  38%  I don't feel ready to leave school  1 don't feel ready to leave school  Skills (% agree/strongly agree)  Key Influences on career plans / aspirate	Staying on at school (Top 4, % selected)  Highland  National  Highland  National  Highland  National  Highland  National  Highland  National  National  Highland  National  Nati	staying on at school (Top 4, % selected)  Highland  National  High		

### Interests / hobbies 86% Parent(s) / carer(s) 79% 75% 65% 62% National 80% 80% 78% 77% 76% 75% 75% 70% 75% Teacher(s) 63% **Qualifications achieved** 80% Understand Consider Find and Identify and Understand Make 79% **Careers Adviser** 59% The need to earn money how your build and build new things use career informed experiences relationships on vour in your information career My interests / hobbies 84% Parent(s) / Carer(s) 82% and learning Highland skills, strengths with people career easily decisions can help you who can help and 62% The need to earn money 77% Teacher(s) journey make career you in your achievements choices **Careers Adviser** 58% **Qualifications achieved** 74% career

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.



experiences

and learning

can help you

make career

choices

information

easily

on vour

skills, strengths

and

achievements

in your

career

journey

## Pupil Voice Research 2024 **Argyll & Bute**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Argyll & Bute local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 Arayll & Ruto

My interests / hobbies

The need to earn money

**Qualifications achieved** 

87%

71%

70%

			-		-										Argyi	& Bute	102	
Reasons for staying on at school (Top 4, % selected)									Participation in extra-curricular activities  (top 4, % selected)					Sectors (Top 5, % selected)				
National			Argy	II & But	te			National		Argyll & Bu	ute	Na	tional			Argyll & Bute		
To gain more qualification		87%		in more ications		80%	<b>%</b>	Team sports	32%	Team sports	40%	Ме	dicine & Hea	alth	18%	Creative Industries	19%	
Get as much o		61%		t as muc ol as pos		58%	6	Fitness or exercise	30%	Fitness or exercise	39%	Cre	eative Indust	tries	17%	Medicine and Health	16%	
								groups		groups  Not taken		En	gineering		16%	Hospitality	12%	
Stay with fr	iends	40%	To sta	y with fr	iends	44%	6	Volunteering	29%	part in any	22%	Sc	ience		12%	Armed Forces, Policing or Security	11%	
Not ready t	o leave	38%	I enjo	y school		38%	6	Not taken part in any	24%	Volunteering	22%	Tea	aching		12%	Sport	11%	
Career	Managem	ent Sk	ills (% agree	e/strongly	agree)				(A)	Key Influ	ences or	n care	er plans / a	spirat	ions (% a	a fair amount / a great deal)		
National Argyll & Bute	National Argy	yll ute Na	tional Argyll & Bute	National	Argyll & Bute	National	Argyll & Bute	National Argyll & Bute			eople influ	iencers	3		To	pp 3 Influencing factors		
80% 58%	80% 69	% 7	7% 72%	75%	72%	75%	66%	65% 55%	al_	Parent(s) / c	carer(s)		79%		Interes	sts / hobbies	86%	
	Understand								National	Teacher(s)			63%	National	Qualif	cations achieved	80%	
Find and use career	how your	•	Jnderstand and build	Cons		Mak inform		Identify and build	S S	Careers Ad	viser		59%	Z	The ne	ed to earn money	79%	

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

ంర

Argyll Bute

Parent(s) / Carer(s)

Teacher(s)

Friend(s)

83%

72%

53%

ంర

Argyll Bute

relationships

with people

who can help

you in your

career

career

decisions

## **Pupil Voice Research 2024 Dundee City**

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Dundee City local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Dundee City 256

,		man a companicon	orgoni i o i i i i						Dunc	lee City	256	
Reasons for	staying	on at school (Top 4, % sele	ected)	Participa		tra-curricular ac 6 selected)	etivities	Sectors (Top 5, % selected)				
National		<b>Dundee City</b>		National		<b>Dundee City</b>		National		Dundee City		
To gain more qualifications	87%	To gain more qualifications	86%	Team sports	32%	Not taken part in any	26%	Medicine & Health	18%	Medicine and Health	19%	
Get as much out of school as possible	61%	To get as much out of school as possible	61%	Fitness or exercise	30%	Volunteering	26%	Creative Industries	17%	Creative Industries	17%	
	100/	I don't feel ready to		groups	200/	Team	0.707	Engineering	16%	Caring	17%	
Stay with friends	40%	leave school	37%	Volunteering	29%	sports	25%	Science	12%	Teaching	14%	
Not ready to leave	38%	To stay with friends	34%	Not taken part in any	24%	Fitness or exercise groups	24%	Teaching	12%	Science	13%	
Career Managen	nent Skill	S (% agree/strongly agree)			(A)	Key Influ	ences or	n career plans / aspira	tions (%	a fair amount / a great deal)		
National DUN National DU	IN Nation	nal DUN National DUN	National DUN	National DUN			eople influ	iencers	Т	op 3 Influencing factors		
						Danas (/a) /	( )	700/	Latera a	oto / bobbico	0.00/	

0	Career	Manag	ement	Skills	(% agree	e/strongly a	agree)					<u> </u>	Key Influences on care	er plans / as	spirati	ons (% a fair amount / a great deal)	
National	DUN	National	DUN	National	DUN	National	DUN	National	DUN	National	DUN		Top 3 people influencer	S		Top 3 Influencing factors	3
80%	79%	80%	80%	77%	76%	75%	74%	75%	78%	65%	57%	_	Parent(s) / carer(s)	79%	-	Interests / hobbies	86%
												National	Teacher(s)	63%	National	Qualifications achieved	80%
	d and career	Under how			rstand build	Cons		Ma infor		Identi bu	fy and iild	Nat	Careers Adviser	59%	Na	The need to earn money	79%
inforr	mation	experi and le			your trengths	in yo	our	car	eer		nships eople		Parent(s) / Carer(s)	76%		My interests / hobbies	85%
ea	sily	can he	lp you	ar	nd	care journ		decis	sions	who ca	an help	<b>Dundee</b> City	Teacher(s)	66%	Dundee City	Qualifications achieved	82%
		make choi		achieve	ements		•			,	n your eer	Öğ	Friend(s)	60%	Ğ.	The need to earn money	75%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Understand

how your

experiences

and learning

can help you

make career

choices

Find and

use career

information

easily

## Pupil Voice Research 2024 Renfrewshire

Consider

new things

in your

career

journey

Understand

and build

on your

skills, strengths

and

achievements

Make

informed

career

decisions

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Renfrewshire local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Renfrewshire 405

**Qualifications achieved** 

The need to earn money

My interests / hobbies

**Qualifications achieved** 

The need to earn money

80%

79%

86%

81%

78%

63%

59%

80%

61%

60%

Renfrew shire

roound for realing worn		au ioiity ii			. agan								Renf	rewshire	405	
Reasons fo	or staying	on at so	chool (To	op 4, % sel	ected)		Par	rticipat	tion in ext	tra-curricular ac	tivities	Sectors (Top 5, % selected)				
National		Renf	rewshire	е			National Renfrey				ire	National		Renfrewshire		
To gain more qualifications	87%		in more ications		899	%	Team sports		32%	Team sports	33%	Medicine & Health	18%	Medicine and Health	16%	
Get as much out of school as possible	61%		t as much ol as poss		619	%	Fitness o	or	30%	Volunteering	32%	Creative Industries	17%	Creative Industries	16%	
scribor as possible							groups					Engineering	16%	Science	13%	
Stay with friends	40%		t feel read school	ly to	349	%	Volunte	ering	29%	Not taken part in any	28%	Science	12%	Engineering	12%	
Not ready to leave	38%	To sta	y with fri	ends	289	%	Not take part in a		24%	Fitness or exercise groups	25%	Teaching	12%	Computing and ICT	12%	
Career Manage	ment Ski	l <b>Is</b> (% agre	e/strongly a	agree)					<u>@</u> -	Key Influ	ences o	n career plans / aspira	tions (%	a fair amount / a great deal)		
National REN National	REN Natio	onal REN	National	REN	National	REN	National	REN			eople influ	uencers	T	op 3 Influencing factors		
80% 72% 80%	769/ 779	70%	75%	68%	75%	65%	65%	62%	_	Parent(s) / c	carer(s)	79%	Intere	sts / hobbies	86%	

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815
young people responded to the research. This is a collaborative project, informed by several partner organisations.
young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

career

Nationa

Renfrew shire Teacher(s)

Teacher(s)

**Careers Adviser** 

Parent(s) / Carer(s)

Other family member



## **Pupil Voice Research 2024** Stirling

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Stirling local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815

roodito for Othering roodi	additority	with a companion again	or the matri	orial roodito for	Cootian	a ao a whole.			Stirli	ng	178		
Reasons for	rstaying	on at school (Top 4, % sel	ected)	Participa		tra-curricular ac % selected)	tivities	Sectors (Top 5, % selected)					
National		Stirling		National		Stirling		National		Stirling			
To gain more qualifications	87%	To gain more qualifications	88%	Team sports	32%	Fitness or exercise groups	36%	Medicine & Health	18%	Creative Industries	24%		
Get as much out of school as possible	61%	To get as much out of school as possible	65%	Fitness or exercise	30%	Volunteering	33%	Creative Industries	17%	Science	15%		
		I don't feel ready to		groups		Team		Engineering	16%	Medicine and Health	15%		
Stay with friends	40%	leave school	46%	Volunteering	29%	sports	32%	Science	12%	Teaching	13%		
Not ready to leave	38%	To stay with friends	44%	Not taken part in any	24%	Creative arts groups	26%	Teaching	12%	Sport	12%		
Career Manager	nent Skill	(% agree/strongly agree)			() (a)	Key Influ	ences o	n career plans / aspira	tions (%	a fair amount / a great deal)			
National Stirling National St	irling Nation	nal Stirling National Stirling	National Stirlin	g National Stirling			eople influ	uencers	Т	op 3 Influencing factors			



Stirling	National	Stirling
75%	77%	65%
and ur ces ning you reer s	and on y skills, st	rstand build /our trengths nd ements



National	Stirling	National	Stirling
75%	72%	65%	60%
Ma infor care decis	med eer	Identif bu relation with p who ca you ir car	ild nships eople an help n your

### Parent(s) / carer(s) 79% National Teacher(s) 63% **Careers Adviser** 59% Parent(s) / Carer(s) 78% Stirling

60%

57%

Teacher(s)

Friend(s)

Interests / hobbies 86% Qualifications achieved 80% The need to earn money 79%	L .
Cualifications achieved 000	%
Qualifications achieved 80%	%
The need to earn money 79%	%
My interests / hobbies 91%	%
The need to earn money 81%	%
Education / training opportunities 81%	%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

can help you

make career

choices

and

achievements

iourney

## **Pupil Voice Research 2024 Orkney Islands**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Orkney Islands local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 Orkney Islands 75

Orkney Islands

**Education / training opportunities** 

The need to earn money

74%

73%

59%

58%

																	Orkii	ey islands	75
Re	asons for	stay	ing o	n at scl	hool (T	op 4, % se	elected)		Pa	rticipat		tra-curricular ac selected)	tivities		Sectors	(Top 5,	% selected	)	
National				Orkne	y Islan	nds			Natio	nal		Orkney Isla	ands	Na	itional			Orkney Islands	
To gain mor qualificatior		87	%		n more cations		83	%	Team sports		32%	Fitness or exercise groups	36%	Ме	edicine & Hea	alth	18%	Creative Industries	21%
Get as much		61'	%		as much as poss		59	2%	Fitness (		30%	Creative arts groups	30%	Cr	eative Indust	tries	17%	Medicine and Health	18%
	1001 as possible								groups			groups		En	gineering		16%	Computing and ICT	15%
Stay with f	tay with friends 40%		%	To stay	/ with fri	iends	53	%	Volunte	ering	29%	Volunteering	29%	Sc	ience		12%	Teaching	15%
Not ready t	to leave	38	%	I don't leave s	feel read chool	dy to	379	%	Not take		24%	Team sports	27%	Те	aching		12%	Caring	14%
Career	Managem	nent (	Skills	(% agree/	/strongly a	agree)					Ø-	Key Influ	ences o	n care	er plans / a	spirat	ions (% a	a fair amount / a great deal)	
National ORKN	National OR	RKN	National	ORKN	National	ORKN	National	ORKN	National	ORKN			eople influ	uencer	S		To	op 3 Influencing factors	
80% 89%	80% 83	3%	77%	86%	75%	78%	75%	77%	65%	64%	<del>-</del>	Parent(s) / c	carer(s)		79%	<del>a</del>	Intere	sts / hobbies	86%
	Understan				Cons						National	Teacher(s)			63%	National	Qualif	ications achieved	80%
Find and use career	how your		and	rstand build	new th		Ma infori			fy and iild	S S	Careers Ad	viser		59%	ž	The no	eed to earn money	79%
information	experience and learnin		on y	your trengths	in yo		care	eer		nships eople		Parent(s) / C	arer(s)		76%		My inte	erests / hobbies	92%
easily	can haln ve	_	J. 11110, 31	. origino	care	7C1	decis	ions		1 - 1	> <u>v</u>					> S			

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

who can help

you in your

career

Orkney Islands

Teacher(s)

Friend(s)

information

easily

and learning

can help you

make career

choices

### **Pupil Voice Research 2024 Midlothian**

skills, strengths

and

achievements

in your

career

journey

career

decisions

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Midlothian local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 Midlothian 1 E E

The need to earn money

My interests / hobbies

**Qualifications achieved** 

87%

79%

75%

				•	•											Milaid	otnian	155
Re	asons for	r stayi	ing o	n at sc	hool (T	op 4, % se	elected)		Participa		tra-curricular ac 6 selected)	ctivities		Sectors	(Top 5, 5	% selected	1)	
National				Midlo	thian				National		Midlothian		Na	tional			Midlothian	
To gain mor qualification	adalifications quality as much out of hool as possible 61% sch				n more cations		84%	%	Team sports	32%	Volunteering	33%	Ме	dicine & Hea	alth	18%	Creative Industries	19%
	hool as possible 61%		<b>%</b>		as much		63%	%	Fitness or exercise	30%	Not taken part in any	29%	Cre	eative Indus	tries	17%	Armed Forces, Policing or Security	16%
school as pos	hool as possible 61%			SCHOOL	as poss	sible			groups				En	gineering		16%	Banking and Finance	15%
Stay with fi	citoot as possible			To stay	y with fri	iends	37%	%	Volunteering	29%	Team sports	29%	Sc	ience		12%	Engineering	14%
Not ready t	o leave	38%	<b>%</b>		know w	hat I er school	29%	%	Not taken part in any	24%	Fitness or exercise groups	28%	Tea	aching		12%	Medicine and Health	14%
Career	Managen	nent S	Skills	(% agree	/strongly a	agree)				(A)	Key Influ	ences o	n care	er plans / a	spirat	ions (%	a fair amount / a great deal)	
National MID	National N	MID	National	MID	National	MID	National	MID	National MID			eople infl	uencers	3		Т	op 3 Influencing factors	
80% 72%	80% 7	4%	77%	74%	75%	59%	75%	71%	65% 63%		Parent(s) / c	carer(s)		79%	<del></del>	Intere	sts / hobbies	86%
					Cons				Identify and	National	Teacher(s)			63%	National	Qualif	ications achieved	80%
use career	how you	r		rstand build	new th		Mal inforr		build	S S	Careers Ad	viser		59%	ž	The n	eed to earn money	79%
information	gain more state as much out of hool as possible as with friends 40% of ready to leave 38% Career Management Sound MID National MID 80% 74% Understand how your experiences			your	in yo	our	care		relationships		Devent(a) / C	20404(0)		740/		Thom	and to earn money	<b>97</b> 0/

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Midlothian

Parent(s) / Carer(s)

Guidance teacher

Friend(s)

74%

65%

57%

with people

who can help

you in your

Skills Development **Scotland** 

Find and

use career

information

easily

Understand

how your

experiences

and learning

can help you

make career

choices

## Pupil Voice Research 2024 Eilean Siar

Consider

new things

in your

career

journey

Understand

and build

on your

skills, strengths

and

achievements

Make

informed

career

decisions

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Eilean Siar local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Eilean Siar 72

Nat

Eilean Siar

59%

72%

58%

57%

The need to earn money

My interests / hobbies

The need to earn money

**Qualifications achieved** 

79%

90%

84%

69%

esults for	LIICO	iii Olai	iocai	autiloi	ity with	a comp	Janson (	agairisi					lianu as a wno				Eilea	ın Siar	72
i l	Reas	ons f	or sta	ying o	n at sc	hool (T	op 4, % se	elected)		Par	ticipat	ion in ext	tra-curricular ac 6 selected)	tivities		Sectors (Top	5, % selected	d)	
National					Eilea	n Siar				Nation	al		Eilean Siar		Na	tional		Eilean Siar	
To gain m qualificati			87	7%		in more ications		86	%	Team sports		32%	Creative arts groups	30%	Ме	dicine & Health	18%	Engineering	23%
	s much out of					549	2%	Fitness o exercise	r	30%	Youth award schemes	30%	Cre	eative Industries	17%	Creative Industries	21%		
Stay with			40	0%	To get	t as muc	h out of	499	0/	groups Voluntee	ring	29%	Team	27%	En	gineering	16%	Banking and Finance	15%
Stay With	II IIIE	ilus	40	J /0	schoo	l as pos	sible	43	/0	Voluntee	illig	29/0	sports	21 /0	Sc	ience	12%	Science	15%
Not read	ly to	leave	38	8%		know w o do afte	hat I er school	340	%	Not take part in a		24%	Volunteerin g	25%	Te	aching	12%	Sport	11%
Care	er M	anage	ement	Skills	(% agree	e/strongly	agree)					Ø-	Key Influ	ences or	n care	er plans / aspi	ations (%	a fair amount / a great deal)	
National Eilea Siar							National	Eilean Siar	National	Eilean Siar			eople influ	iencer	6	Т	op 3 Influencing factors		
80% 75%	%	80%	78%	77%	71%	75%	70%	75%	75%	65%	64%	_	Parent(s) / c	carer(s)		79%	Intere	sts / hobbies	86%
137	/U	00 78	70/0	F1 /6	71 /0	13/6	70/0	15/0	15/0	05 /0	0-7/0	ional	Teacher(s)			63%	Quali	fications achieved	80%

Nati

Eilean Siar **Careers Adviser** 

Parent(s) / Carer(s)

**Careers Adviser** 

Teacher(s)

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815
young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

use career

information

easily

how your

experiences

and learning

can help you

make career

choices

and build

on your

skills, strengths

and

achievements

new things

in your

career

journey

informed

career

decisions

build

relationships

with people

who can help

you in your

career

## **Pupil Voice Research 2024 Dumfries & Galloway**

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Dumfries & Galloway local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 Dumfries & Galloway

My interests / hobbies

**Qualifications achieved** 

The need to earn money

80%

64%

60%

Dumfries Salloway

85%

80%

77%

				-		•									Dumt	ries & Galloway	371
Re	asons for	stayiı	ng on at s	chool (7	Гор 4, % s	selected)		Participat		tra-curricular ac 6 selected)	ctivities		Sectors (7	Гор 5, %	selected	)	
National			Dun	nfries &	Gallow	ay		National		Dumfries & Galloway		Na	tional			Dumfries & Gallov	vay
To gain mor qualification		87%		ain more ifications		899	<b>%</b>	Team sports	32%	Volunteering	35%	Ме	dicine & Heal	th	18%	Creative Industries	18%
	t as much out of solol as possible 61% To get as m school as p					60°	%	Fitness or exercise	30%	Team sports	34%	Cre	ative Industr	ies	17%	Medicine and Health	17%
	chool as possible school as possible							groups		Fitness or		En	gineering		16%	Engineering	15%
Stay with fi	Stay with friends 40%			tay with f	riends	379	<b>%</b>	Volunteering	29%	exercise groups	30%	Sci	ience		12%	Teaching	14%
Not ready t	o leave	38%		't feel rea school	dy to	339	<b>%</b>	Not taken part in any	24%	Not taken part in any	23%	Tea	aching		12%	Armed Forces, Policing or Security	13%
Career	Managem	nent S	kills (% agr	ee/strongly	agree)		_		<u>(</u>	Key Influ	ences o	n care	er plans / as	piratio	ons (% a	a fair amount / a great deal)	
National D&G	Career Management Skills (% agree/strongly agree)  D&G National D&G Na					National	D&G	National D&G			eople influ	uencers	3		To	pp 3 Influencing factors	
80% 79%				75%	74%	75%	72%	65% 69%	_	Parent(s) / c	carer(s)		79%	_	Interes	sts / hobbies	86%
									National	Teacher(s)			63%	National	Qualifi	cations achieved	80%
Find and	Understan how your		Understand	•••	sider	Ma	ke	Identify and	Nat	Careers Ad	lviser		59%	Na	The ne	eed to earn money	79%

Teacher(s)

Parent(s) / Carer(s)

Other family member

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815
young people responded to the research. This is a collaborative project, informed by several partner organisations.

Dumfries & Galloway



Find and

use career

information

easily

Understand

how your

experiences

and learning

can help you

make career

choices

# **Pupil Voice Research 2024 Moray**

Consider

new things

in your

career

journey

Make

informed

career

decisions

Understand

and build

on vour

skills, strengths

and

achievements

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Moray local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Moray 190

Nai

Moray

The need to earn money

My interests / hobbies

**Qualifications achieved** 

The need to earn money

79%

82%

80%

80%

59%

81%

63%

59%

	ay loour	adtii	Officy W	itir a 00	прапос	on again						as a whole.					Mora	y	190
Reas	sons foi	r sta	ying o	n at sc	hool (T	op 4, % se	elected)		Pari	ticipat	ion in ext	tra-curricular ac	tivities		Sectors (7	op 5, % se	elected	)	
National				Mora	у				Nation	al		Moray		Na	ational			Moray	
To gain more qualifications		87	<b>7</b> %		n more cations		86%	<b>/</b> 6	Team sports		32%	Team sports	36%	M	edicine & Healt	h 18	3%	Engineering	21%
	as much out of 61% To get as much ou					56%	<b>%</b>	Fitness or exercise	r	30%	Fitness or exercise	32%	Cı	eative Industri	es 1	7%	Teaching	17%	
	chool as possible 5170 school as				feel rea				groups		000/	groups	070/	E	ngineering	10	6%	Medicine and Health	14%
Stay with frie	ends	40	)%		school	-,	419	<b>/</b> o	Voluntee	ering	29%	Volunteering	27%	So	cience	12	2%	Construction	12%
Not ready to	leave	38	3%	To sta	y with fr	iends	34%	<b>/</b> 6	Not take		24%	Not taken part in any	25%	Te	eaching	1:	2%	Science	11%
Career N	lanagen	nent	Skills	(% agree	e/strongly	agree)					Ø-	Key Influ	ences or	n care	eer plans / as <sub>l</sub>	oiration	<b>S</b> (% a	a fair amount / a great deal)	
National Moray	moray National Moray National Moray National Moray National Moray					National	Moray	National	Moray			eople influ	ience	·s		To	op 3 Influencing factors		
80% 83%	80% 7	<b>'6%</b>	77%	75%	75%	77%	75%	72%	65%	69%		Parent(s) / c	carer(s)		79%	_ II	nteres	sts / hobbies	86%
0070 0070	00 /6	0 /0	1170	1370	1370	11/0	1376	12/0	00 /0	00 /0	ional	Teacher(s)			63%	ional	ualifi	ications achieved	80%

Nat

Moray

**Careers Adviser** 

Parent(s) / Carer(s)

**Careers Adviser** 

Teacher(s)

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

information

easily

experiences

and learning

can help you

make career

choices

### **Pupil Voice Research 2024 East Dunbartonshire**

on vour

skills, strengths

and

achievements

in your

career

journey

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for East Dunbartonshire local authority with a comparison against the national results for Scotland as a whole.

career

decisions

Responses received **National** 10,815 East Dunbartonshire

My interests / hobbies

**Qualifications achieved** 

The need to earn money

90%

84%

80%

							•	· ·								East	Dunbartonshire	315
Rea	asons for	stay	ing or	n at sc	hool (T	op 4, % s	elected)		Participat		tra-curricular ac 6 selected)	ctivities		Sectors (	Top 5, 9	% selected	)	
National				East I	Dunbar	rtonshi	re		National		East Dunbartonsh	nire	Na	tional			East Dunbartonsh	ire
To gain more qualification		879	%		n more cations		91	<b>1%</b>	Team sports	32%	Volunteering	43%	Ме	dicine & Hea	lth	18%	Medicine and Health	17%
	Set as much out of chool as possible 61%				as mucl		72	2%	Fitness or exercise	30%	Fitness or exercise	38%	Cre	eative Industr	ries	17%	Creative Industries	16%
	scrioor as possible								groups		groups  Team		En	gineering		16%	Science	15%
Stay with fr	iends	40	%	To sta	y with fr	iends	50	)%	Volunteering	29%	sports	34%	Sci	ience		12%	Engineering	13%
Not ready to	o leave	38'	%	I don't leave s	feel rea	dy to	39	9%	Not taken part in any	24%	Youth award schemes	26%	Tea	aching		12%	Computing and ICT	13%
Career	Managem	ent \$	Skills	(% agree	e/strongly	agree)				(A)	Key Influ	ences o	n care	er plans / as	pirati	ions (% a	a fair amount / a great deal)	
National EDUN	National ED	UN	National	EDUN	National	EDUN	National	EDUN	National EDUN			eople infl	uencers	8		To	op 3 Influencing factors	
80% 79%	80% 75	5%	77%	74%	75%	69%	75%	70%	65% 58%	<u>_</u>	Parent(s) / c	carer(s)		79%	<del>-</del>	Intere	sts / hobbies	86%
										National	Teacher(s)			63%	National	Qualif	ications achieved	80%
Find and use career	Find and Understand				Cons new tl			ake rmed	Identify and build	N S	Careers Ad	viser		59%	Z	The ne	eed to earn money	79%

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

East Dunbarton Shire

Parent(s) / Carer(s)

Other family member

Teacher(s)

80%

61%

60%

relationships

with people

who can help

you in your



how your

experiences

and learning

can help you

make career

choices

use career

information

easily

## Pupil Voice Research 2024 North Ayrshire

new things

in your

career

journey

and build

on vour

skills, strengths

and

achievements

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for North Ayrshire local authority with a comparison against the national results for Scotland as a whole.

North Avrshire 251

The need to earn money

**Qualifications achieved** 

The need to earn money

My interests / hobbies

79%

82%

76%

73%

	,, a, , , , , , , , , , , , , , , , , ,	0 100	ai aat	inority in		ompane	on age		o national roo			W11010.				North	Ayrshire	251
Re	asons for	stay	ing o	n at sc	hool (T	op 4, % s	elected)		Participat	tion in ex (top 4, %	tra-curricular ac 6 selected)	ctivities		Sectors (T	op 5, %	selected	)	
National				North	Ayrsh	ire			National		North Ayrs	hire	N	ational			North Ayrshire	
To gain mor qualification		879	%		n more cations		81	%	Team sports	32%	Team sports	29%	M	edicine & Healt	:h	18%	Engineering	21%
Get as much		61°	%		as mucl	h out of	58	%	Fitness or exercise	30%	Volunteering	29%	С	reative Industri	es	17%	Medicine and Health	17%
school as po	chool as possible 61%								groups				E	ngineering		16%	Armed Forces, Policing or Security	14%
Stay with f	riends	40°	%		feel rea school	αγ το	43	%	Volunteering	29%	Not taken part in any	28%	S	cience		12%	Creative Industries	14%
Not ready t	o leave	389	%		know w	hat I er schoo	33	%	Not taken part in any	24%	Fitness or exercise groups	27%	Т	eaching	Ť	12%	Science	14%
Career	Managem	nent S	Skills	(% agree	e/strongly	agree)					Key Influ	ences or	n car	eer plans / asp	oiratio	ons (% a	a fair amount / a great deal)	
National NAYR	National NA	YR	National	NAYR	National	NAYR	National	NAYR	National NAYR			eople influ	ience	rs		To	pp 3 Influencing factors	
80% 78%				78%	75%	84%	75%	78%	65% 73%		Parent(s) / c	carer(s)		79%	_	Interes	sts / hobbies	86%
										National	Teacher(s)			63%	National	Qualifi	cations achieved	80%
Find and	Understan	ıu	Unde	erstand	Cons	sider	Ma	ake	Identify and	Na	Caroore Ad	vicor		50%	Z	The ne	ed to earn money	70%

**Careers Adviser** 

Parent(s) / Carer(s)

Teacher(s)

Friend(s)

59%

79%

65%

60%

North Ayrshire

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

build

relationships

with people

who can help

you in your

career

informed

career

decisions

Skills Development **Scotland** 

## **Pupil Voice Research 2024** Angus

and build

on vour

skills, strengths

and

achievements

new things

in your

career

journey

how your

experiences

and learning

can help you

make career

choices

use career

information

easily

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Angus local authority with a comparison against the national results for Scotland as a whole.

informed

career

decisions

Responses received **National** 10,815

The need to earn money

My interests / hobbies

The need to earn money

**Education / training opportunities** 

79%

86%

78%

75%

	gus local t	additorit	y with a o	ompanson agai		idi results for t	Oodiane	ada a wilolo.				Angu	S	208
Re	asons for	stayin	g on at s	chool (Top 4, % s	selected)	Participa		tra-curricular ac % selected)	tivities	Sectors	(Top 5,	% selected	)	
National			Ang	us		National		Angus		National			Angus	
To gain mor qualificatior		87%		ain more fications	87%	Team sports	32%	Fitness or exercise groups	35%	Medicine & Hea	alth	18%	Medicine and Health	20%
Get as much school as pos		61%		et as much out of ol as possible	60%	Fitness or exercise groups	30%	Team sports	34%	Creative Indus	tries	17%	Science	19%
Ctov with fr	i a vada	40%	I don	't feel ready to	47%	Valuntaarina	29%	Valentaaring	31%	Engineering		16%	Creative Industries	19%
Stay with f	rienas	40%	leave	school	4176	Volunteering	29%	Volunteering	31/0	Science		12%	Teaching	18%
Not ready t	o leave	38%	To st	ay with friends	35%	Not taken part in any	24%	Not taken part in any	22%	Teaching		12%	Engineering	17%
Career	Managen	nent Sk	ills (% agre	ee/strongly agree)			() ()	Key Influ	ences o	n career plans / a	spirat	ions (% a	a fair amount / a great deal)	
National Angus	National An	gus Na	tional Angus	National Angus	National Angus	National Angus			eople infl	uencers		Т	pp 3 Influencing factors	
80% 81%	80% 8	1% 7	7% 78%	75% 78%	75% 76%	65% 69%	<u> </u>	Parent(s) / c	carer(s)	79%	<del>-</del>	Interes	sts / hobbies	86%
							National	Teacher(s)		63%	National	Qualif	ications achieved	80%
Find and	Understar	iu (	Jnderstand	Consider	Make	Identify and	a a	Consons Ad		F00/	Sa	The	and to come manage	700/

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Angus

build

relationships

with people

who can help

you in your

career

**Careers Adviser** 

Parent(s) / Carer(s)

**Guidance teacher** 

Teacher(s)

59%

76%

66%

59%

Angus

Understand

how your

experiences

and learning

can help you

make career

choices

Find and

use career

information

easily

## **Pupil Voice Research 2024 South Ayrshire**

Consider

new things

in your

career

journey

Understand

and build

on vour

skills, strengths

and

achievements

Make

informed

career

decisions

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for South Ayrshire local authority with a comparison against the national results for Scotland as a whole.

National 10,815
South Avrshire 187

Natio

South Ayrshire The need to earn money

My interests / hobbies

**Qualifications achieved** 

The need to earn money

79%

83%

79%

79%

59%

79%

67%

59%

	•					•										Sour	h Ayrshire	187
Rea	asons fo	r sta	ying o	n at sc	hool (T	op 4, % s	elected)		Part	ticipat		tra-curricular ac selected)	ctivities		Sectors (Top	5, % selecte	d)	
National				South	n Ayrsh	ire			Nation	al		South Ayrs	shire	Na	ational		South Ayrshire	
To gain more qualification		87	7%		n more cations		869	<b>%</b>	Team sports		32%	Fitness or exercise groups	41%	Me	edicine & Health	18%	Engineering	22%
Get as much o	s much out of 61% To get as muc			63°	<b>%</b>	Fitness or exercise	•	30%	Team sports	37%	Cı	eative Industries	17%	Creative Industries	17%			
School as pos			r as pos.	этыс			groups			эрогтэ		Er	ngineering	16%	Sport	14%		
Stay with fr	iends	40	)%	To sta	y with fr	iends	479	<b>%</b>	Voluntee	ring	29%	Volunteering	27%	So	ience	12%	Teaching	13%
Not ready to	o leave	38	3%		feel rea	dy to	439	<b>%</b>	Not taker part in ar		24%	Youth award schemes	23%	Te	eaching	12%	Armed Forces, Policing or Security	12%
Career	Manager	nent	Skills	(% agree	e/strongly	agree)					Ø-	Key Influ	ences or	n care	eer plans / aspir	ations (%	a fair amount / a great deal)	
National SAYR	National S	AYR	National	SAYR	National	SAYR	National	SAYR	National	SAYR			eople influ	iencei	S	Т	op 3 Influencing factors	
80% 84%	80% 7	78%	77%	81%	75%	73%	75%	85%	65%	67%	=	Parent(s) /	carer(s)		79%	Intere	ests / hobbies	86%
0078 0478	6U% /		7176	01 /6	13/0	13/6	13/6	05 /0	0570	-01 /0	tional	Teacher(s)			63%	Quali	fications achieved	80%

Natio

South Ayrshire **Careers Adviser** 

Parent(s) / Carer(s)

**Careers Adviser** 

Friend(s)

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

## Pupil Voice Research 2024 East Lothian

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for East Lothian local authority with a comparison against the national results for Scotland as a whole.

Responses received

National 10,815

East Lothian 197

results for East Estimati	i loodi adti	ionty with a companson	against the	, Hational resa	113 101 00	otiana as a wi	ioic.		East	Lothian	197
Reasons for	staying	on at school (Top 4, % sele	ected)	Participa		tra-curricular ac 6 selected)	tivities	Sectors (Top 5,	% selected	d)	
National		East Lothian		National		East Lothia	an	National		East Lothian	
To gain more qualifications	87%	To gain more qualifications	92%	Team sports	32%	Team sports	41%	Medicine & Health	18%	Creative Industries	18%
Get as much out of school as possible	61%	To get as much out of school as possible	66%	Fitness or exercise	30%	Fitness or exercise	29%	Creative Industries	17%	Engineering	17%
	1001			groups	222/	groups	2001	Engineering	16%	Medicine and Health	17%
Stay with friends	40%	To stay with friends	45%	Volunteering	29%	Volunteering	29%	Science	12%	Teaching	17%
Not ready to leave	38%	I don't feel ready to leave school	37%	Not taken part in any	24%	Not taken part in any	20%	Teaching	12%	Sport	13%
Career Managen	nent Skill	<b>S</b> (% agree/strongly agree)			Ø-	Key Influ	ences o	n career plans / aspira	tions (%	a fair amount / a great deal)	
National East National Lothian	ast Nation	al East National East Lothian	National East Lothian	National East Lothian			eople infl	uencers	Т	op 3 Influencing factors	

### Parent(s) / carer(s) 79% Interests / hobbies 86% 67% 65% 50% National 80% 80% 63% 77% 60% 75% 75% 67% 62% Teacher(s) 63% **Qualifications achieved** 80% Understand Consider Find and Make Identify and Understand 79% **Careers Adviser** 59% The need to earn money how your build and build new things use career informed experiences relationships on vour in your information career My interests / hobbies Parent(s) / Carer(s) 77% 83% and learning with people skills, strengths East Lothian career easily decisions can help you who can help and Teacher(s) 58% The need to earn money 80% journey make career you in your achievements **Qualifications achieved** choices Other family member 52% 78% career

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

experiences

and learning

can help you

make career

choices

use career

information

easily

## **Pupil Voice Research 2024 East Ayrshire**

in your

career

journey

informed

career

decisions

on vour

skills, strengths

and

achievements

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for East Ayrshire local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815

My interests / hobbies

**Qualifications achieved** 

The need to earn money

87%

83%

82%

						'	· ·						National  East Ayrshire  Medicine & Health  18% Engineering  Creative Industries  17% Medicine and Health  Engineering  16% Teaching  Science  12% Caring  Teaching  12% Law  So on career plans / aspirations (% a fair amount / a great deal)  influencers  Top 3 Influencing factors  Interests / hobbies	212					
Reasons for staying on at school (Top 4, % selected)									Participat		tra-curricular ac selected)	tivities	Sectors (Top 5, % selected)						
National East Ayrshire							National		East Ayrsh	ire	Nat	ional			East Ayrshire				
To gain mor qualification		87%		To gain more qualifications		92%		Team sports	32%	Fitness or exercise groups	ise 31%		Medicine & Health		18%	Engineering	21%		
	et as much out of hool as possible				as mucl	h out of	60	)%	Fitness or exercise	30%	Team sports	29%	Cre	ative Indust	tries	17%	Medicine and Health	16%	
Scriool as possible			I don't feel ready to					groups		Not taken		Eng	gineering		16%	Teaching	10%		
Stay with fi	iends	40%	%	leave s		dy to	40	)%	Volunteering	29%	part in any	25%	Sci	ence		12%	Caring	10%	
Not ready t	o leave	389	%	To stay	y with fr	iends	38	3%	Not taken part in any	24%	Youth award schemes	23%	Tea	ching		12%	Law	10%	
Career	ent S	Skills (	/% agree/	/strongly	agree)				(e) (e)	Key Influ	ences oi	n career plans / aspirations (% a fair amount / a great deal)							
National EAYR	National EA	YR	National	EAYR	National	EAYR	National	EAYR	National EAYR			eople influ	uencers			To	op 3 Influencing factors		
80% 82%	80% 80	)%	77%	80%	75%	69%	75%	75%	65% 66%	=	Parent(s) / c	carer(s)		79%		Interes	sts / hobbies	86%	
										National	Teacher(s)			63%	tions	Qualif	ications achieved	80%	
Find and use career	Understan how your		Unders and b		Cons			ake rmed	Identify and build	Na B	Careers Adv	viser		59%	Z B	The ne	eed to earn money	79%	

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Parent(s) / Carer(s)

**Guidance teacher** 

Teacher(s)

80%

69%

65%

relationships

with people

who can help

you in your

Find and

use career

information

easily

Understand

how your

experiences

and learning

can help you

make career

choices

### Pupil Voice Research 2024 Shetland Islands

Consider

new things

in your

career

journey

Understand

and build

on vour

skills, strengths

and

achievements

Make

informed

career

decisions

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Shetland Islands local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Shetland Islands 84

**Qualifications achieved** 

The need to earn money

My interests / hobbies

The need to earn money

**Qualifications achieved** 

63%

59%

82%

58%

54%

Shetland Islands

80%

79%

94%

80%

77%

		orar rac	100011	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,		0011 ag					o Cochana ac			Shet	and Islands	84			
Reasons for staying on at school (Top 4, % selected)									Pa	rticipat	ion in ext	tra-curricular ac 6 selected)	tivities	Sectors (Top 5, % selected)						
National		Shetland Islands					Natio	nal		Shetland Is	slands	National		Shetland Islands						
To gain more qualification	A / 3/2		7%	To gain more qualifications		91%	6	Team sports		32%	Team sports	44%	Medicine & Health	18%	Engineering	30%				
Get as much out of		6	1%	To get as much out of school as possible		53%	Fitness or exercise			30%	Fitness or exercise	37%	Creative Industries	17%	Medicine and Health	22%				
school as possible								groups			groups		Engineering	16%	Science	17%				
Stay with fr	iends	40	0%		feel rea	dy to	46%	6	Volunte	ering	29%	Volunteering	37%	Science	12%	Energy	15%			
Not ready to	o leave	3	8%	I don't know what I want to do after school		39%	Not taken part in any		24%	Creative arts groups 21%		Teaching	12%	Creative Industries	15%					
Career	Manage	ement	Skills	(% agree	e/strongly	agree)					<u>@</u> -	Key Influ	ences oi	n career plans / aspira	ntions (%	a fair amount / a great deal)				
National SHET	National	SHET	National	SHET	National	SHET	National	SHET	National	SHET			eople influ	uencers	Т					
80% 88%	80%	86%	77%	76%	75%	78%	75%	84%	65%	72%	nal	Parent(s) / c	carer(s)	79%	Intere	sts / hobbies	86%			
0070	00 /0	00 /0	1170	1070	1070	10/0	13/0	0470	00 /0	1 /0	- 62			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			0 /			

Natior

Shetland Islands

Teacher(s)

**Careers Adviser** 

Parent(s) / Carer(s)

Careers Adviser

Teacher(s)

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

Identify and

build

relationships

with people

who can help

you in your

choices

### **Pupil Voice Research 2024 West Dunbartonshire**

SDS Evaluation & Research Team

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for West Dunbartonshire local authority with a comparison against the national results for Scotland as a whole.

Responses received **National** 10,815 **West Dunbartonshire** 181

**Qualifications achieved** 

77%

																	West	Dulibartorismire	101		
Reasons for staying on at school (Top 4, % selected)												ra-curricular ac	tivities		Sectors (Top 5, % selected)						
National		West Dunbartonshire					National			West Dunbartonsh	ire	e National				West Dunbartonshire					
To gain more qualifications 87%		%	To gain more qualifications			88	3%	Team sports		32%	Team sports	30%		Medicine & Health		18%	Engineering	20%			
Get as much out of school as possible 61%		%	To get as much out of school as possible			60%		Fitness or exercise		30% Volunteering		29%	Creative Industries		s	17%	Creative Industries	20%			
									groups						Engineering		16%	Medicine and Health	14%		
Stay with f	tay with friends 40%		%	To stay with friends		45%		Volunteerir	ng	29%	Not taken part in any 23%			Science		12%	Science	12%			
Not ready t	to leave	389	%	I don't feel ready to leave school		The state of the s		5%	Not taken part in any		24%	Fitness or exercise groups	22%		Teaching		12%	Caring	11%		
Career	Managem	nent S	Skills	(% agree	/strongly a	agree)					@ -@	Key Influ	ences o	n c	areer plans / aspi	iratio	ons (% a	a fair amount / a great deal)			
National WDUN	National WD	DUN	National	WDUN	National	WDUN	National	WDUN	National W	/DUN			eople infl	uen	cers		To	Top 3 Influencing factors			
80% 80%	80% 83	3%	77%	76%	75%	68%	75%	78%	65% 6	4%	<del></del>	Parent(s) / o	carer(s)		79%	_	Interes	sts / hobbies	86%		
											National	Teacher(s)			63%	National	Qualifi	cations achieved	80%		
Find and use career	how your			rstand build	Cons new th			ake rmed	Identify and build	nd	Sa	Careers Ad	viser		59%		The ne	ed to earn money	79%		
information	experience and learnin		on y skills, st		in yo	our	ca	reer	relationshi with peop		<u>_</u>	Parent(s) / C	Carer(s)		79%		My inte	erests / hobbies	87%		
easily	can help yo	ou	ar	nd	care jouri		deci	sions	who can h	elp	Vest Dunbarton shire	Teacher(s)			67%	nbarton ire	The ne	ed to earn money	80%		
	make care	make career act			, ,				you in your		P C C				Spirite Spirite		OI'C'	and the second second	770/		

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

**Careers Adviser** 

63%

choices

## **Pupil Voice Research 2024 Clackmannanshire**

**SDS Evaluation & Research Team** 

The 2024 Pupil Voice research gathered the views of S4-S6 pupils (aged 16+) on the careers information, advice and guidance (CIAG) services they received. The research also gathered data on key influencers on career plans and aspirations. This infographic presents the results for Clackmannanshire local authority with a comparison against the national results for Scotland as a whole.

Responses received
National 10,815
Clackmannanshire 116

The need to earn money

75%

Re	asons for	staying	on at so	chool (Top 4, % s	selected)		Participat		tra-curricular ac selected)	ctivities		Sectors (Top 5, % selected)							
National Clackmannanshire							National		Clackmannai	nshire	National			Clackmannanshire					
To gain more qualifications 87%		To gain more qualifications		86%		Team sports	32%	Fitness or exercise groups 34%			Medicine & Health		18%	Creative Industries	18%				
Get as much out of		61%	To get as much out of school as possible		62%		Fitness or exercise	30%	Volunteering	34%		Creative Industries		17%	Engineering	17%			
school as possible				t feel ready to			groups		Variab arrand			Engineering		16%	Construction	15%			
Stay with fr	iends	40%		school	40%		Volunteering	29%	Youth award schemes	27%		Science		12%	Computing and ICT	15%			
Not ready t	o leave	38%	To sta	To stay with friends			Not taken part in any	24%	Team sports	25%		Teaching		12%	Science	15%			
Career	Managem	ent Skil	ls (% agre	e/strongly agree)				@- 	Key Influ	ences o	n ca	areer plans / asp	irati	ons (% a	a fair amount / a great deal)				
National CLACK	National CLA	CK Natio	nal CLACK	National CLACK	National CI	LACK	National CLACK			eople infl	uenc	cers		To					
80% 78%	80% 82	% 77°	% <b>73</b> %	75% 63%	75% 6	88%	65% 66%		Parent(s) / c	carer(s)		79%	<u>=</u>	Interes	sts / hobbies	86%			
	Understand			Consider				National	Teacher(s)			63% reuping		Qualifi	ications achieved	80%			
Find and use career	how your	a	nderstand nd build	new things	Make informe		Identify and build	Se Se	Careers Adviser			59%	ž	The ne	eed to earn money	79%			
information	experiences and learning		on your s, strengths	in your	career	-	relationships with people	Ę	Parent(s) / C	Carer(s)		71%	<b>=</b> .	My inte	erests / hobbies	90%			
easily	can help yo	u	and	career journey	decision	isions	who can help	Clackman nanshire	Teacher(s)			Clackman nanshire		Qualifi	cations achieved	79%			
	make caree	" ach	ievements				you in your	ian la				0.007	a ja		. 14	750/			

Results are weighted to represent the population as a whole. SDS's Evaluation & Research Team conducted fieldwork over a 4-week period in June/July 2024. A total of 10,815 young people responded to the research. This is a collaborative project, informed by several partner organisations.

career

**Careers Adviser** 

65%

## **Guidance: Using Local Results**

When using detailed breakdowns of data, such as local authority results, as evidence to support decision making or service development, it is important to exercise caution and be aware of the following factors:



When national or large-scale data sets are disaggregated at a local level, the number of responses becomes smaller. Smaller numbers of responses can lead to less reliable and representative data. Results should be interpreted with caution and treated as indicative.



Response rates for different local authorities may differ from national response rates, as could the composition of respondents from each local authority, which could affect the reliability of the data.



Contextual factors may also affect results across local authorities. For example, different levels of service, customer types, interventions or events carried out in each area, or socio-economic and labour market conditions.

If you have any questions or would like further guidance, please get in touch with Evaluation&Research@sds.co.uk