

**Safeguarding (Including PREVENT & UNCRC) – Community Practice Event 06-03-25**

**NSPCC – Safeguarding and other Information**

* [NSPCC Learning](https://learning.nspcc.org.uk/)
* [NSPCC Website](http://www.nspcc.org.uk/)
* [NSPCC Helpline](https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/nspcc-helpline/)
* [Building Connections](https://www.nspcc.org.uk/keeping-children-safe/our-services/building-connections/) - Service offered through NSPCC for young people experiencing loneliness.
* free service for children and young people who don’t have a strong network of support around them for them to share the highs/lows of their life.
* Once a young person is referred, they start a number of 1;1 online sessions with a befriender. They can discuss their strengths, vulnerabilities and identify support they can access both locally and digitally to build resilience and work towards goals to overcome feelings of loneliness.
* Building Connections uses an interactive online chat platform for communication and is available Monday-Friday 8am-8pm, the young person needs parent/carer consent if under 16 and referred by a professional (this can be someone linked to their apprenticeship).
* There is a short wait time of about 2 weeks, and it can be used whilst waiting for another service to become involved.
* [Listen Up, Speak Up](https://www.nspcc.org.uk/support-us/listen-up-speak-up/) - to organise a workshop click here
* [NSPCC Behind the Screen](https://learning.nspcc.org.uk/media/sfzndfgn/childline-behind-the-screen-pdf-guide.pdf)

**External links**

* [Child Protection Resource for Young People](https://www.childprotection-resource-scotland.co.uk/young-people/) - A guide to child protection in Scotland
* [CELCIS Knowledge Bank –Protecting Children](https://www.celcis.org/knowledge-bank/protecting-children) - Legislation, policy and information resources for Child protection.
* [UNCRC – Child Rights](https://www.unicef.org.uk/what-we-do/un-convention-child-rights/) - UNICEF website has a summary page for child rights.
* The Adolescent Brain <https://www.albertafamilywellness.org/what-we-know/adolescence/>

**Education Scotland – PREVENT Information**

* [Counter-terrorism strategy (CONTEST) 2023 - GOV.UK](https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2023)
* [Counter-Terrorism and Security Act 2015 (legislation.gov.uk)](https://www.legislation.gov.uk/ukpga/2015/6/contents/enacted)
* **Prevent duty guidance: for Scotland (accessible) - GOV.UK (www.gov.uk)**
* [Prevent duty training](https://www.support-people-susceptible-to-radicalisation.service.gov.uk/)
* [About inspection and review | What we do and how we do it | Inspection and review | Education Scotland](https://education.gov.scot/inspection-and-review/what-we-do-and-how-we-do-it/02-about-inspection-and-review/)
* [Prevent radicalisation and extremism | Resources | Education Scotland](https://education.gov.scot/resources/prevent-radicalisation-and-extremism/)
* [National-referral-form-august-2024](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Feducation.gov.scot%2Fmedia%2Fowkj2dq4%2Fnational-referral-form-august-2024.docx%23%3A~%3Atext%3DThis%2520form%2520is%2520designed%2520to%2Ckeep%2520them%2520and%2520others%2520safe.&wdOrigin=BROWSELINK)
* [Prevent learning review: Southport attack - GOV.UK](https://www.gov.uk/government/publications/prevent-learning-review-southport-attack)

**SDS Equality & Diversity – Information to support Apprentices, Learning Providers & Employers**

* [Equality guides and resources - Skills Development Scotland](https://www.skillsdevelopmentscotland.co.uk/learning-providers/equality-and-diversity/equality-guides-and-resources?_gl=1*lie7c6*_up*MQ..*_ga*MTAwNjE5NDcxMy4xNzQxNjIxNjc2*_ga_2CRJE0HKFQ*MTc0MTYyMTY3NC4xLjEuMTc0MTYyMTY4MC4wLjAuMA..)